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Annexes

Plans – officiel et explicatif

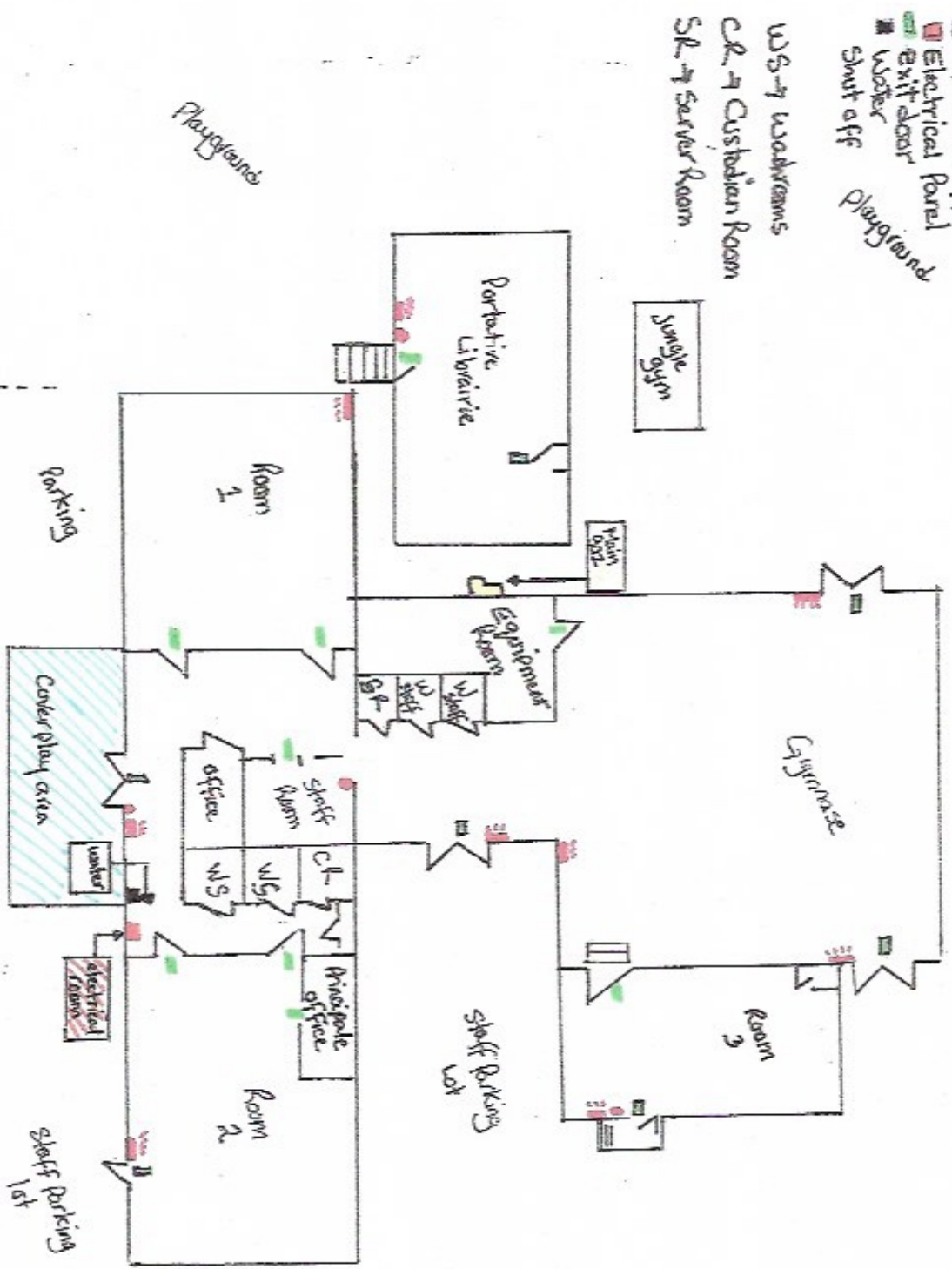
Rapport d’inspection du Service des Incendies de Terrace (Avril 2018)

Consultation de la communauté (sondage)

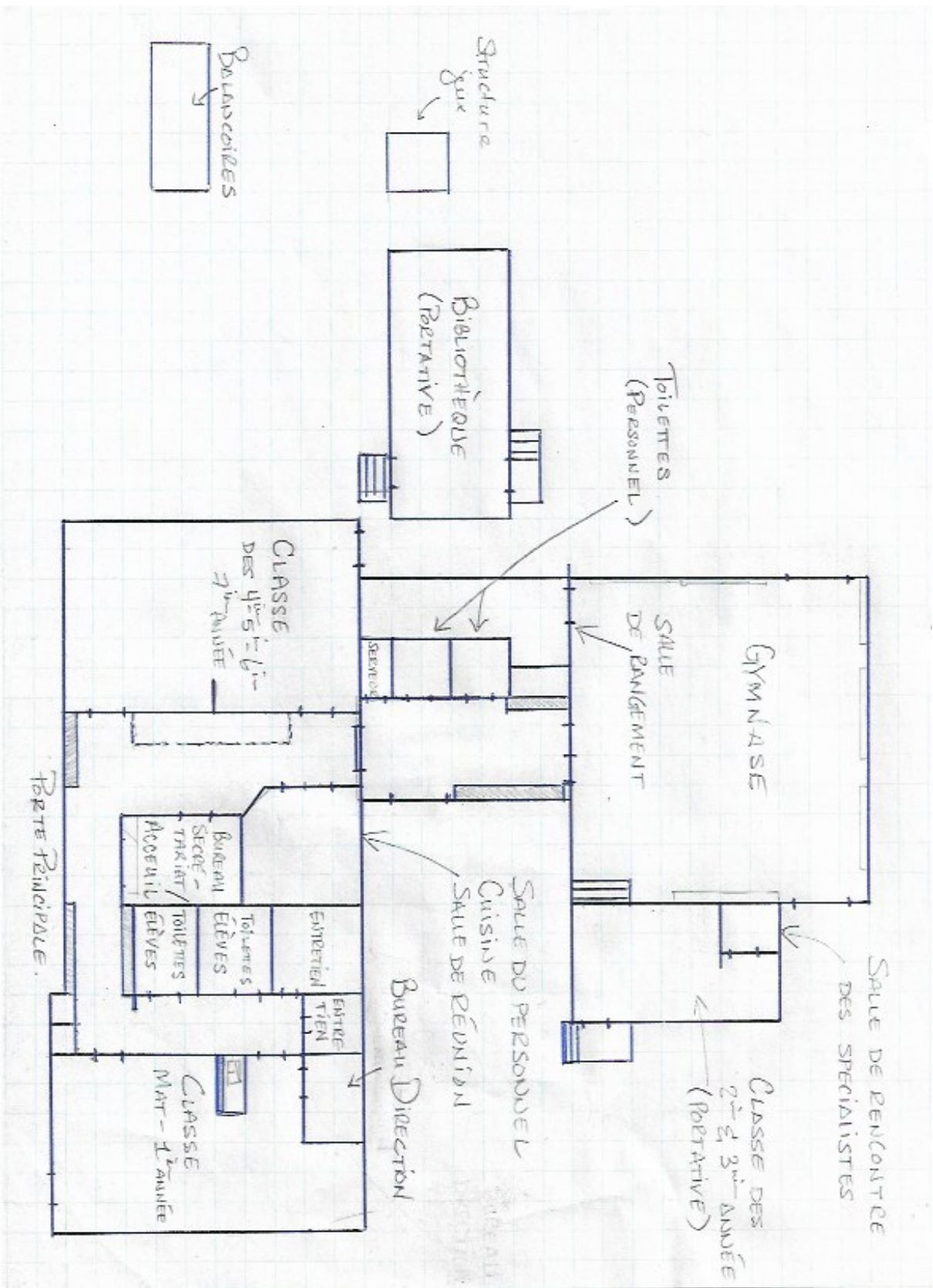
Lettres d’appui

- Fire Extinguisher
- ☒ Fire Alarm Pull Station
- ☒ Gas Shut off
- ☒ Electrical Panel
- ☒ Exit door
- ☒ Water
- ☒ Shut off

US → workrooms
 CR → Custodian Room
 SR → Server Room



11/22/2011 n.a



Rapport d'inspection

Avril 2018

(4 pages)

Service des Incendies de la Ville de Terrace

Personne contact :

Capitaine Lawrence Stella

Terrace Fire Dept.

250-638-4734

lstella@terrace.ca

Le jeudi 5 avril dernier, 2 membres du service des incendies de la ville de Terrace sont venus à l'école pour une inspection des lieux.

Cette inspection fait suite à plusieurs préoccupations et demandes de parents au comité de l'APÉ.

*La demande d'inspection a été fait au service des incendies par la Direction.

Terrace Fire Inspection Report

#3-3215 Eby St, Terrace, BC V8G 2X8
Phone: (250) 638-4734, Fax: (250) 635-4933

TYPE: Property Inspection	PHONE: (250) 635-3115
BUSINESS: JACK COOK SCHOOL	FAX:
4720 GRAHAM AVE	

Building Use: A2 - School - non residential **Property Class:** A2 - Assembly not in A1, A3 or A4
Fire Alarm: Yes **Sprinklered:** No **Standpipes:** No

Property Contacts

Contact Type	Contact Name	Contact Information		
Emergency Contact #1	Travis Elwood	W: (250) 638-4405	H: (250) 635-7507	C: (250) 615-2644
Email:				
Emergency Contact #1	Josee Langlois	W: (250) 635-9754	H:	C:
Email: josee_langlois@cssf.bc.ca				

Inspection Information

Status: Unsatisfactory **Re-inspection?** No **Assigned To:** D SHIFT
Due Date: 12/16/2016 **Previous Inspection:** 12/17/2015

Inspection Items:

S = satisfactory, U = unsatisfactory, N/I = not inspected, N/A = not applicable

S	100 Address Visible	S	155 Exit Signage
S	105 Fire Department Access	N/I	156 Occupant Load Sign
N/A	110 Water Supply / Hydrant	S	160 Housekeeping
N/A	115 F.D. Connection	N/A	165 Fixed Suppression System
N/A	120 Standpipe & Hose	U	170 Exits & Corridors
N/A	125 Sprinklers	N/I	175 Electrical Equipment
N/A	127 Fire Pumps	N/A	180 Service Equipment
N/A	130 Lock Box	N/A	185 Hazardous Materials & Processes
S	135 Fire Safety Plan	U	190 Fire Separation / Walls
S	140 Fire Alarm System	S	195 Garbage Disposal Area
S	141 Smoke Alarms	S	200 Indoor Storage Area
U	145 Emergency Lighting	S	205 Outside Storage Area
S	150 Portable Extinguishers	S	210 Interface Area

Item	Remarks
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2.2.1.1.1:

-Responsibility

1) Unless otherwise specified, the owner or the owner's authorized agent shall be responsible for carrying out the provisions of this Code.

Violations must be corrected forthwith. Persons guilty of infractions under the **Fire Prevention Bylaws**, the **Fire Services Act**, or the **BC Fire Code** are liable to the penalties and/or conditions defined in those regulations.

<p>145 Emergency Lighting</p>	<p>Code Reference: 145</p> <p>145.01 Recommended</p> <p>British Columbia Fire Code - Installation and Maintenance</p> <p>1) Exit lighting, exit signs and emergency lighting shall be provided in buildings in conformance with the British Columbia Building Code. (See Appendix A.)*</p> <p>*A-2.7.3.1.(1) Subsections 3.2.7. and 3.4.5. in the British Columbia Building Code describe the requirements for placement of exit signs, and emergency and non-emergency lighting requirements. ***</p> <p>SEVERAL CLASSROOMS AND THE REFUGE/EQUIPMENT ROOM REQUIRE EMERGENCY LIGHTING. □</p>
<p>160 Housekeeping</p>	<p>Code Reference: 160</p> <p>160.01 Storage area aisles must be clear</p> <p>British Columbia Fire Code - Access Aisles (See Appendix A.)*</p> <p>3) Aisles shall be maintained free of obstruction.</p> <p>*Due to size of the article this information must be referenced in Division B- Appendix A of the BCFC 2006. ***</p> <p>Code Reference: 160</p> <p>160.02 Do not exceed 20% coverage</p> <p>British Columbia Fire Code - Combustible Materials Within Classrooms</p> <p>1) Combustible materials such as teaching aids, notices and pupil work attached to walls or ceilings in school classrooms shall not exceed 20% of the area of such walls or ceilings. ***</p> <p>Code Reference: 160</p> <p>160.05 Remove accumulated combustibles from egress</p> <p>British Columbia Fire Code - Accumulation of Combustible Materials (See also Sections 3.2 and 3.3.)</p> <p>2) Combustible materials, other than those for which the location, room or space is designed, shall not be permitted to accumulate in any part of an elevator shaft, ventilation shaft, means of egress, service room or service space. (See Appendix A.)*</p> <p>□</p>

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-Responsibility

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<p>170 Exits & Corridors</p>	<p>Code Reference: 170</p> <p>170.02 Exit door must be unobstructed</p> <p>British Columbia Fire Code - Maintenance</p> <p>1) Means of egress shall be maintained in good repair and free of obstructions. ***</p> <p>Code Reference: 170</p> <p>170.03 Remove storage from exit corridor</p> <p>British Columbia Fire Code - Maintenance</p> <p>1) Means of egress shall be maintained in good repair and free of obstructions. ***</p> <p>Code Reference: 170</p> <p>170.07 Ensure fire doors close completely</p> <p>British Columbia Fire Code - Fire Separation</p> <p>Inspection and Maintenance</p> <p>1) Defects that interfere with the operation of closures in fire separations shall be corrected, and such closures shall be maintained to ensure that they are operable at all times by</p> <p>c) making necessary adjustments and repairs to door hardware and accessories to ensure proper closing and latching...</p> <p>*** PLEASE REMOVE ALL ITEMS STORED IN THE EXIT CORRIDORS AND INSURE ALL ACCESS TO THE EXITS REMAIN CLEAR.☐</p>
<p>175 Electrical Equipment</p>	<p>Code Reference: 175</p> <p>175.07 All wiring or electrical equipment must conform to the BCSSA</p> <p>British Columbia Fire Code - Hazardous Locations</p> <p>1) Where wiring or electrical equipment is located in areas in which flammable gases or vapours, combustible dusts or combustible fibres are present in quantities sufficient to create a hazard, such wiring and electrical equipment shall conform to the British Columbia Safety Standards Act and pursuant regulations, for hazardous locations. (See A-5.1.2.1.(1) in Appendix A.)</p> <p>*A-5.1.2.1.(1) In addition to the general requirements of the British Columbia Safety Standards Act and pursuant regulations, special attention must be given to Sections 18, 20 and 22. Section 18 specifies wiring requirements for Class I, II and III hazardous locations. Section 20 provides specific requirements for areas where flammable or combustible liquids are stored or dispensed. Section 22 specifies wiring requirements for areas where corrosive liquids or vapours or excessive moisture are present. ***</p> <p>Code Reference: 175</p> <p>175.08 Extension cords not to be used as permanent wiring</p> <p>British Columbia Fire Code - Electrical Installations</p> <p>1) Electrical installations shall be used and maintained so as not to constitute an undue fire hazard</p> <p>*** PLEASE INSURE POWER BARS ARE NOT USED IN SERIES INSTALL AN APPROVED GFCI CIRCUIT IN THE KITCHEN COUNTER PLUG NEXT TO THE SINK.☐</p>

2.2.1.1:

-Responsibility

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190 Fire Separation / Walls	Code Reference: 190
	190.02 Doors must have "Fire Door Keep Closed" sign British Columbia Fire Code - Fire Door Signs 1) Every door used as a closure with a required fire protection rating shall have a permanent sign acceptable to the authority having jurisdiction, posted on the visible side of the door when it is in the open position, with the words "FIRE DOOR KEEP CLOSED" except where the door is a) located between a corridor and an adjacent sleeping room in hospitals or nursing homes, b) located between a corridor and an adjacent classroom, c) located between a public corridor and a suite of Group C or D occupancy, or d) fitted with an acceptable hold-open device designed to be released by a signal from a fire detector, fire alarm system or sprinkler system. (See Appendix A.)* *** THE FIRE DOOR BETWEEN THE FRONT AND REAR HALF OF THE BUILDING IS TO BE CLOSED AT ALL TIMES UNLESS HELD OPEN BY AN APPROVED HOLD OPEN DEVICE. Code Reference: 190
	190.05 Remove any unapproved hold open devices British Columbia Fire Code - Inspection and Maintenance 4) Closures in fire separations shall not be obstructed, blocked, wedged open, or altered in any way that would prevent the intended operation of the closure. *** REMOVE THE "FOOT" THAT IS CURRENTLY USED TO HOLD OPEN THE FIRE DOOR BETWEEN THE FRONT AND REAR HALF OF THE BUILDING. Code Reference: 190
	190.01 Repair required fire separation British Columbia Fire Code - Damage to Fire Separations 1) Where fire separations are damaged so as to affect their integrity, they shall be repaired so that the integrity of the fire separation is maintained. *** REPAIR THE DRYWALL IN THE ELECTRICAL ROOM □

Inspection Notes:

A fire inspection was held on April 5, 2018. Please correct the BC Fire code violations noted above and contact the Terrace Fire Department when complete.

Thank you

Lawrence Stella,
Captain,
Terrace Fire Dept.,
W. 250-638-4734
Fax 250-635-4933
lstella@terrace.camailto:lstella@terrace.ca
□

Inspected Date: 04/05/2018	Inspected By: STELLA, Lawrence LAFC #: 1479
Property Rep.:	Next Inspection: 04/05/2019

2.2.1.1.1:

-Responsibility

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SONDAGE

Résultats (7 pages)

En Février 2018, un comité de parents s'est formé en vue de collecter l'opinion de la communauté francophone à propos de leur établissement d'enseignement local.

Voici la compilation des résultats.

La participation à ce sondage est complètement volontaire et présente l'opinion des membres de la communauté élargie (pas seulement des parents d'élèves).

Dans cette idée, un comité a été formé afin de créer et proposer un projet de nouvelle école au Conseil scolaire francophone de la C.B(CSF). Nous aimerions partager et recevoir vos commentaires afin de pouvoir construire un projet qui reflète les besoins de nos élèves et de notre communauté.

Dans ce sondage, nous sommes intéressés à connaître vos idées, suggestions, sentiments et attitudes face à l'École Jack Cook mais surtout face à l'état du bâtiment, sa grosseur et les programmes offerts à l'école.

Vos réponses seront utilisées afin d'appuyer notre projet. À ses fins, veuillez s'il vous plaît être le plus honnête possible dans vos réponses, il n'y a pas de mauvaises ou de bonnes réponses.

Ce sondage ne vise en aucun cas le professionnalisme du personnel de l'École Jack Cook et son désir d'en faire plus pour l'éducation de vos enfants ainsi que les programmes d'enseignement. Ce sondage a comme intention de recevoir le plus d'informations possible afin de nous aider à bien bâtir notre dossier selon les besoins de la communauté.

1. L'enseignement des arts, de la musique et des sciences à besoin de son propre local. *SVP crocher (✓) votre réponse.*

Réponses:

Fortement en accord	En accord	Neutre	En désaccord	Fortement en désaccord
	92%	3%		5%

2. La grandeur du gymnase est adéquate pour les classes de la maternelle à la septième année.

Réponses:

Fortement en accord	En accord	Neutre	En désaccord	Fortement en désaccord
	11%	13%		76%

3. Au niveau des conditions physique, comparer aux autres écoles a Terrace, est-ce que l'école Jack Cook est selon VOUS...

Réponses:

Meilleur	Bonne	Comparable	Pire	Très Pire
0%		14%	86%	

4. La cour extérieure (i.e., parc, terrain de soccer) de l'école est comparable aux autres écoles à Terrace.

Réponses:

Fortement en accord	En accord	Neutre	En désaccord	Fortement en désaccord
6,8%		15,5%	77,5%	

5. Les locaux surchargés sont adéquats pour les classes multi-niveaux.

Réponses :

Fortement en accord	En accord	Neutre	En désaccord	Fortement en désaccord
2%		10%	88%	

6. La largeur des corridors est adéquate.

Réponses :

Fortement en accord	En accord	Neutre	En désaccord	Fortement en désaccord
4%		5%	91%	

7. Le bureau de la direction dans la classe des maternelles et 1 ères année est adéquat.

Réponses :

Fortement en accord	En accord	Neutre	En désaccord	Fortement en désaccord
		14%		
4%			82%	

8. Je trouve acceptable que la cuisine de l'école Jack Cook soit aussi le salon du personnel et un local pour les enfants.

Réponses :

Fortement en accord	En accord	Neutre	En désaccord	Fortement en désaccord
		5%		
0%			95%	

9. Est-ce que vous pensez que la condition physique et la grandeur de l'école Jack Cook soit significatives pour que les familles francophone de Terrace décident de ne pas venir à notre école?

Réponses :

Oui	Non	Possible
82%	13%	5%

**commentaire d'un parent: "J'en suis témoin. J'ai rencontré plusieurs familles qui ont choisis l'école immersion »*

10. Avez-vous déjà considéré changer d'école à cause de la grosseur et son l'apparence de l'école Jack Cook?

Réponses :

Oui	Non	N/A
28%	66%	6%

11. Il y a suffisamment d'espace à l'école Jack Cook pour accueillir plus d'élèves.

Réponses :

Oui	Non	Nombre Limité
5%	93%	2%

12. L'accès à l'éducation qualité francophone à Terrace est _____ pour ma famille.

Réponses :

Très important	Important	Neutre	Peu d'importance	Très peu d'importance
100%		0%	0%	

13. J'aimerais que l'école Jack Cook soit propriétaire de son école.

Réponses :

Oui	Non	Neutre
96%	0%	4%

14. En tant que propriétaire, l'école pourrait offrir des services, lesquelles serait utile a Terrace? *Encercler ou crocher (✓) votre/vos réponses SVP.*

En ordre de priorité :

Réponses :

Prématernelle	86%
Un service après l'école	83%
Franc Départ (Strong Start en français)	72%
Centre communautaire francophone	69%
Centre culturel (en partenariat avec la municipalité, etc.)	17%
Centre de récréation (i.e., en partenariat avec la municipalité, etc.)	71%
Autres_____	<i>Idées : Théâtre, gymnase d'escalade, école M-12, bibliothèque</i>

15. Si une école plus appropriée pour nos besoins était construite, est-ce que vous pensez que ça l'aurait un impact positif et attrayant pour de nouvelles familles.

Fortement en accord	En accord	Neutre	En désaccord	Fortement en désaccord
92%		8%		0%

16. Êtes-vous un parent/ tuteur d'un enfant à l'École Jack Cook?

Oui	Non
78%	22%

Autres commentaires :

- "Parent d'un bébé francophone qui ira à Jack Cook"
- "I would like Jack Cook to go from kindergarten to grade 12"

- “Ecole Jack Cook is an excellent school in spite of its substantial physical space. Its students deserve amenities equivalent to other (Anglophone) students”.
- “We know families that choose the French Immersion school instead of Jack Cook because of its poor physical condition!”
- “Asbestos in walls is a disaster. Counsellors room in a classroom is poor and rooms are too small”
- “Je crois sincèrement que notre clientèle grandirait. Beau travail et bonne chance”
- “It has been hard to promote EJC to others when it is obvious that the school is physically below standards of other schools in the same city”
- “The library is inadequate, it is a temporary ATCO trailer, it has been so far more than 5 years they changed it when it became too moldy. Temporary is NOT permanent.”
- “I strongly feel that the current building has reached its capacity in terms of functionality, safety and student accommodation. We strongly support a new building. The staff and students have made concessions for long enough! Please let’s give the teachers and students the tools and space to succeed.”
- “The school facilities are older and somewhat crowded but for us (and I assume others) it is not a significant factor relative to things like the number and quality of teachers.”
- “Class sizes are growing (more enrolment) and the school is no longer adequate.”
- “Very thankful for the opportunity for a francophone school in a community such as Terrace. Francophone schools need to be expanded across the province– this opportunity in Terrace should not be taken for granted or neglected.”
- “I am offended that when my child visits the school counsellor he has to walk through another teachers classroom, in front of all the students, to do so. This should be confidential. Also the counsellor’s room is no larger than a broom closet: only 2 chairs can fit in the room”
- “Nous avons vraiment besoin d’une nouvelle école pour attirer plus de consommateurs”

- “We love Jack Cook, the students, teachers and programming, but the building is very limited and off-putting”
- “Je crois sincèrement aussi que le site internet devrait être à jour pour de la nouvelle information de tout genre”
- “EJC est une école spéciale parce que la communauté des parents et l’administration et l’enseignement se débrouille dans un espace que est vieux et vraiment trop petit. Les enfants et les enseignants méritent une nouvelle école qui supporte les efforts extraordinaires de notre communauté scolaire.”
- “On ne peut rien modifier à notre école à cause de l’amiante dans les murs. L’électricité dans la cuisine n’est pas fiable. Il fait froid en hiver et trop chaud en juin/septembre. C’est le temps pour une école plus moderne!”
- “We are grateful for excellent teachers and staff at EJC, which has attracted a growing student body. However, the inadequate facilities contributes to assimilation of francophone minorities who choose other schools in our city due to the poor state of our building, this must change.”

Lettres d'appui

(6 pages)

Lettres en appui au projet de nouvelle école francophone à Terrace, BC

- Nathan Cullen (Membre de l'assemblée législative fédérale, Région Skeena)
- Ellis Ross (Membre de l'assemblée législative provinciale, Région Skeena)
- Ville de Terrace (Mairesse & Conseillers municipaux)
- CPF (Canadian Parents for French – Terrace Branch)
- Gouv. de la Première Nation Kitsumkalum (Kitsumkalum Indian Band)

Ottawa

Room 260, Wellington Building
Ottawa, Ontario K1A 0A6
Tel.: 613-993-6654
Fax: 613-993-9007



Smithers

3891 1st Ave
Mail to: PO Box 4914
Tel.: 250-877-4140
Fax: 250-877-4141

Prince Rupert

818 - 3rd Avenue West
Prince Rupert, British Columbia V8P 1M7
Tel.: 250-622-2413
Fax: 250-624-7737

Nathan Cullen

Member of Parliament / Député
Skeena - Bulkley Valley

Terrace

112-4716 Lazelle Ave
Terrace, BC V8G 1T2
Tel.: 250-615-5339
Fax: 250-625-5341

Conseil Scolaire Francophone (CSF)
Bertrand Dupain, Directeur général
100-13511 Commerce Parkway
Richmond, B.C. V6V 2J8

April 16, 2018

RE: New Francophone School in Terrace, B.C.

Dear Mr. Dupain,

I am writing to offer my support to the parent association (APE) of École Jack Cook to the Conseil Scolaire Francophone, to build a new school in Terrace, B.C.

L' école Jack Cook is an old school that no longer meets the needs of the students and teachers. The enrolment is growing and the current facility is inadequate. The other concerns are that the school no longer meets building standards and poses a health risk to both students and teachers.

A new school will give adequate space for current students and the possibility to take on more. It will ensure they have a safe and healthy environment.

I strongly urge you to support APE of École Jack Cook in getting a new school. It will be a benefit to the students as well as to the community of Terrace.

Sincerely,

Nathan Cullen, MP
Skeena-Bulkley Valley

NC/g
UFCV/232

nathan.cullen@parl.gc.ca
<http://nathancullen.ca/>





LEGISLATIVE ASSEMBLY
of BRITISH COLUMBIA

Ellis Ross, MLA
Skeena

M. Dupain et M. Thibeault

cc: Honourable Rob Fleming
Minister of Education

Re: Ecole Jack Cook public francophone school
Letter of support

This letter is to support the Ecole Jack Cook's Parent Association in their quest for a new school. They are outgrowing their current facility and wish to expand into a facility that would also provide for future growth.

They are currently renting from Coast Mountain School District 82; however, owning their own building would also secure a sense of permanence within the community. It would also add another benefit to those families wishing to move to the Northwest.

Yours truly,

Ellis Ross – MLA Skeena

Constituency Office

104-4710 Lazelle Ave
Terrace, BC V8G 1T5

Ellis.Ross.MLA@leg.bc.ca

Legislative Office

Room 201 Parliament Buildings
Victoria, BC V8V 1X4

T 250-387-3436 F 250-387-9100

THE CITY OF TERRACE



CITY HALL
3215 EBY STREET
TERRACE, B.C. V8G 2X8
(250) 635-6311 PH.
(250) 638-4777 FAX
www.city.terrace.bc.ca

March 22, 2018

Conseil Scolaire Francophone de C-B
7051 Killarney Street
Vancouver, BC
V5S 2Y5

To M. Dupain:

Re: Letter of Support for the Parent Association (APÉ) of École Jack Cook to Build a New Public Francophone School in Terrace

On behalf of the City of Terrace, I would like to express our support for the Parent Association (APÉ) of École Jack Cook to build a new Francophone School in Terrace.

École Jack Cook has been in operation for many years, providing a unique contribution to education in the community. In order to continue to do so they will need to build a new Francophone School. There are currently 42 students enrolled at École Jack Cook, a population that continues to grow regardless of the inadequate building they currently utilize.

École Jack Cook contributes to the diversity of Terrace. The availability of a Francophone School is a major consideration for some families in their decision to relocate.

We are happy to provide our support to the Parent Association (APÉ) of École Jack Cook to build a new Francophone School in Terrace so that they can continue to offer public francophone education and secure their permanency in the community.

Sincerely,



Carol Leclerc
Mayor



March 21, 2018

Conseil scolaire francophone de la Colombie-Britannique

Letter of Support for Ecole Jack Cook

To whom it may concern,

Canadian Parents for French are a national network of volunteers who value French as an integral part of Canada. We are dedicated to the promotion and creation of French-second-language learning opportunities for young Canadians. We are writing to express our utmost support towards the construction of a new building for Terrace's francophone school, Ecole Jack Cook.

The school's current structure has reached its absolute limit both in terms of capacity and safety. Our organization has had a long relationship with Ecole Jack Cook and we are very familiar with the building. The teachers and support staff have had to make incredible concessions with their teaching facilities; to the extent of using the staff kitchen as a workspace for some the students. The school does not have dedicated classrooms for art, science or music. There is literally no room for student growth here.

The hallways are narrow and pose a hazard for evacuation procedures. The emergency exits are extremely outdated and difficult for young students to open. We also have serious concerns over the age and safety of the building materials used in the school's construction.

Many potential residents have reached out to our organizations for educational information when considering relocating to Terrace. The fact that Terrace offers a francophone school is a huge draw. However, the physical size and shape of the building is a huge hindrance in our recruiting efforts. CSF has publicly stated that it is a public school board that is recognized across Canada for its vitality and innovation. We believe that the CSF should seriously consider what message such an outdated building is sending.

Terrace has a large community of young Francophone families who unequivocally deserve the same education opportunities as their English counterparts. Adrian Dix, Minister of Health stated on March 15, 2018 that, "Our government is taking steps toward greater recognition of French-speaking British Columbians and investing in services that will make their lives better." Surely there is no better time for the CSF to support its own school community.

The students, families and staff at Ecole Jack Cook make up a positive, passionate and exciting community. They would thrive and grow in a new space. We offer our full support to the creation of a new building for this fantastic school.

Thank you for your consideration,



Sarah Grielens

President –Canadian Parents for French-Terrace BC Chapter

KITSUMKALUM



INDIAN BAND

AN ORIGINAL TRIBE OF THE TSIMSHIAN NATION
P.O. BOX 544, TERRACE, BC
CANADA V8G 4B5

TEL: (250) 635-5100
FAX: (250) 635-4622

April 25, 2018

To Whom It May Concern:

Re: Support for new Ecole Jack Cook

This letter is in support of the Ecole Jack Cook application for a safe, modern, energy efficient and more inclusive school building in Terrace, BC.

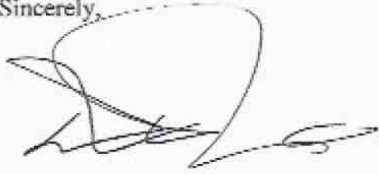
Kitsumkalum is very much aware of the issues faced by teachers and students in a building that lacks a modern, environmentally safe and efficient work and learning space. We are experiencing similar issues with our 'Na Aksa Gilak'yoo school.

We understand that the current building which houses the Ecole Jack Cook has issues such as very narrow, cluttered hallways with limiting emergency exits and privacy and asbestos filled walls that inhibit the securing of book cases and equipment decreasing the ability to provide a safe and secure environment for their students. The principle's office is located in the Kindergarten- Grade One Class, limiting privacy and efficiency; and the cramped 150_square foot kitchen that multi-purposes as the staff room, meeting room and the learning specialist work area presents an unhealthy, inefficient and logistically challenging work and learning environment.

Kitsumkalum is especially pleased with, and supportive off, the innovative idea proposed by the Ecole Jack Cook board and parents for collaboration regarding a multi-lingual library that would house Kitsumkalum and other First Nations' stories, in both French, Sm'algyax and other native tongues and English. Currently the Ecole Jack Cook school population is 35% First Nations. Kitsumkalum also very much supports the idea of a new forward-thinking LEED building which can support the growth of their student body and house their students and staff in a healthy, environmentally conscious and productive learning environment. This is very similar to what we are working towards for our school. This new building should be able to incorporate hands-on STEM projects, adequate space for a proper science lab, music and art classes and space to have a French Strong Start program and a much needed afterschool program.

Thank you

Sincerely,

A handwritten signature in black ink, appearing to read 'Steve Roberts', written over a faint dotted line.

Steve Roberts
Band Manager, Kitsumkalum Indian Band,
250-635-6177
sroberts@kitsumkalum.bc.ca