



By Email: Francois.bertrand@gov.bc.ca

Richmond, July 31, 2021

Francois Bertrand A/Executive Director Capital Management Branch BC Ministry of Education

Dear Mr. Bertrand:

RE : Conseil scolaire francophone de la Colombie-Britannique 2022/23 Capital Plan submission

Please find attached the summary of Conseil scolaire francophone de la Colombie-Britannique's ("CSF") 2022/23 Capital Plan submission (the "CSF's Capital Plan Submission"), to be approved by the CSF's Board of Regional Trustees ("Board") and as submitted on the Ministry's new CAPS system. The capital plan submission presents the projects taking into consideration multiple factors:

- 1. Confirmed or imminent Charter breaches (i.e. communities that were directly targeted by the court declarations or communities where a Charter breach exists or is imminent);
- 2. CSF student potential and growth in a community and its strategic importance (i.e. Census data indicates significant student potential, population is projected to increase, etc.);
- 3. Factors related to the situation of the existing school:

a. Insecurity of tenure (i.e. short-term leases, loss of space, etc.);

b. Building condition (i.e. seismic deficiencies, health and safety, building envelope problems, etc.);

c. Shared space (i.e. homogeneous program in a shared facility or heterogenous programming);

d. Overcrowding (i.e. operating over capacity); and

4. Project timeline and capacity of implementation(i.e. a land is already identified, sufficient space exists on the site of an existing school to allow for addition or replacement, proximity to closing a deal on a property, which are factors that determine if the project can be commenced in the first three years of the CSF's Capital Plan Submission).



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Given the above factors and given the large number of projects and the different venues being explored to be able to implement them, the ranking of the projects as presented will be shifting during the year, as new opportunities present themselves, and that acting on them in a timely manner would be necessary. The CSF expects the Ministry to allow for flexibility in implementing the CSF's projects, recognizing that priorities will shift and that breaches need to be remedied vigilantly and in a timely manner.

For reference, we are enclosing the letter that was sent last year to the minister of education along with CSF's Capital Plan submission for 2021/22, which highlights CSF's position re. capital projects in greater detail.

On behalf of the CSF, I thank you and the Ministry of Education's capital branch team for their work with CSF and look forward to a fruitful cooperation for the upcoming year.

Sincerely,

Simon Couture

A/Secretary-Treasurer

Enclosed: 1- Capital plan as submitted on CAPS system 2- 2020-07-31 -Ltr to R. Fleming from M.-P. Lavoie re CSF 2021-2022 Capital

Plan

Submission Summary

Submission Summary:	Major 2022/2023 2021-07-31		
Submission Type:	Capital Plan	Ad	
School District:	Conseil scolaire francophone (SD93)	Ne	
Open Date:	2021-05-27	Re	
Close Date:	2021-07-31	Se	
Submission Status:	Draft	Sit	

Submission Category	Sum Total Project Cost
Addition	\$55,893,008
New School	\$1,044,419,479
Replacement/Renovation	\$146,423,641
Seismic	\$88,613,367
Site Acquisition	\$488,000,000
Lease	\$42,400,000
Demolition	\$500,000
Total	\$1,866,249,495

	SITE ACQUISITION				
SD Category Rank	Project Number	Facility/Site	Project Type	Project Description	Total Project Cost
1	150502	École les Aiglons (Squamish) - Judgement	Site Acquisition	Site for new Centre scolaire communautaire (K-12) large enough to accommodate a new school with the possibility of future expansion - Judgement community	\$10,000,000
2	150488	Centre scolaire communautaire in Vancouver (between Main and Granville) -	Site Acquisition	Purchase of 1-acre parcel of the Heather Street Lands site to build a new elementary school	\$16,000,000
3	154171	Judgement Centre scolaire communautaire in Vancouver (between Main and Granville)- Judgement	Site Acquisition	Acquisition of 2) 5238 Willow Street, 3) 5230 Willow Street, and 4) 5210 Willow Street to form part of the site of the future Centre scolaire communautaire Rose-des-vents site in addition to the 1 acre Heatherlands parcel	\$22,000,000
4	150487	École des Cascades (Duncan)	Site Acquisition	Site for new Centre scolaire communautaire (K-12)	\$1,000,000
5	150519	NEW Centre scolaire communautaire in Abbotsford - Judgement	Site Acquisition	Site for new Centre scolaire communautaire (K-12) - Judgement community	\$20,000,000
6	150520	NEW Centre scolaire communautaire in Burnaby - Judgement	Site Acquisition	Site in Burnaby for new Centre scolaire communautaire (K-12) or Secondary - Judgement community	\$30,000,000
7	154172	NEW Centre scolaire Communautaire in Surrey (South)	Site Acquisition	Site for new elementary or K-12 Centre scolaire communautaire	\$20,000,000
8	154173	École Sophie Morigeau (Fernie)	Site Acquisition	Site for new K-12 Centre scolaire communautaire (K-12)	\$3,000,000
9	150511	Jack-Cook (Terrace)	Site Acquisition	Site for new Centre scolaire communautaire (K-12)	\$3,000,000
10	150495	Des Glaciers (Revelstoke)	Site Acquisition	Site for new Centre scolaire communautaire (K-12)	\$15,000,000
11	154174	École des Grands-Cèdres (Port Alberni)	Site Acquisition	Site for new Centre scolaire communautaire (K-12)	\$2,000,000
12	150499	École la Passerelle (Whistler) - Judgement		Site for new Centre scolaire communautaire (K to 12) - Judgement community	\$10,000,000
13	150498	École du Pacifique (Sechelt) -Judgement	Site Acquisition	Site for new Centre scolaire communautaire (K-12) (there is currently no homogeneous secondary program)	\$3,000,000
14	150496	Des Sentiers-Alpins (Nelson)	Site Acquisition	Site for new Centre scolaire communautaire (K-12)	\$10,000,000
15	154175	École la Grande-ourse (Smithers)	Site Acquisition	Site for new Centre scolaire communautaire (K-12)	\$2,000,000
16	154176	École Océane (Nanaimo)-Judgement	Site Acquisition	Site for new Centre scolaire communautaire (K-12)	\$10,000,000
17	150494		Site Acquisition	Site for new Centre scolaire communautaire (K-12)	\$15,000,000
18	150528	NEW Centre scolaire communautaire in Victoria (West)-Judgement	Site Acquisition	Site for new Centre scolaire communautaire (K-12)	\$15,000,000
19	150501	École la Vérendrye (Chilliwack)-Judgement	Site Acquisition	Site for new elementary or K-12 Centre scolaire communautaire	\$5,000,000
20	154177	NEW Centre scolaire Communautaire in Maple Ridge	Site Acquisition	Site for new elementary or K-12 Centre scolaire communautaire	\$15,000,000
21	150490	Centre scolaire communautaire in Vancouver (West of Granville)-Judgement	Site Acquisition	Site for new Centre scolaire communautaire (Elementary)	\$30,000,000
22	150489		Site Acquisition	Site for new Centre scolaire communautaire (Elementary)	\$25,000,000
23	154178	École André Piolat (North Vancouver)	Site Acquisition	Site for new secondary or K-12 Centre scolaire communautaire	\$30,000,000
24	150497	Ecole Des Navigateurs (Richmond)	Site Acquisition	Site for new Centre scolaire communautaire (K-12)	\$25,000,000
25	154179	École des voyageurs	Site Acquisition	Site for a new secondary facility	\$10,000,000
26	150524	NEW Centre scolaire Communautaire in	Site Acquisition	Site for new elementary or K-12 Centre scolaire communautaire	\$15,000,000
27	150527	Surrey (North) NEW Centre scolaire communautaire in	Site Acquisition	Site for new elementary or (K-12) Centre scolaire communautaire	\$5,000,000
28	154232	Victoria (North)-Judgement Centre scolaire communautaire in	Site Acquisition	Site for new Centre scolaire communautaire (Secondary) to serve Vancouver East	\$30,000,000
29	150521	Vancouver (East of Main) NEW Centre scolaire communautaire in	Site Acquisition	and reduce overcrowding in Jules Vernes Site for new elementary or (K-12) Centre scolaire communautaire	\$10,000,000
30	154180	Langley (South) NEW Centre scolaire communautaire in	Site Acquisition	Site for new elementary or K-12 Centre scolaire communautaire	\$20,000,000
31	150529	New Westminster NEW Centre scolaire communautaire in	Site Acquisition	Site to build a new elementary Centre scolaire communautaire (with the possibility of	\$5,000,000
32	154223	West Kelowna NEW Centre scolaire communautaire in	Site Acquisition	adding a secondary wing) Site for new elementary or (K-12) Centre scolaire communautaire	\$3,000,000
33	150523	Vernon NEW Centre scolaire communautaire in	Site Acquisition	Site for new elementary Centre scolaire communautaire	\$20,000,000
		Port Moody / Coquitlam		-	
34	154230	NEW Centre scolaire Communautaire in West Vancouver	Site Acquisition	Site for new elementary or K-12 Centre scolaire communautaire	\$30,000,000
35	154181	École la confluence (Golden)	Site Acquisition	Site for new elementary or (K-12) Centre scolaire communautaire	\$3,000,000
				Submission Category Total:	\$488,000,000

	NEW SCHOOL					
SD Category Rank	Project Number	Facility/Site	Project Type	Project Description	Total Project Cost	
1	150169	Beausoleil (Victoria East)-Judgement	New	New Centre scolaire communautaire (K-12)	\$52,823,800	
2	150180	École les Aiglons (Squamish)-Judgement	New	New Centre scolaire communautaire (K-12)	\$44,909,114	
3	150190	NEW Centre scolaire communautaire in Burnaby-Judgement	New	New Centre scolaire communautaire (Elementary)	\$23,822,777	
4	150188	NEW Centre scolaire communautaire in Abbotsford-Judgement	New	New Centre scolaire communautaire (K-12)	\$54,645,821	
5	150189	NEW Centre scolaire communautaire in Burnaby-Judgement	New	New Centre scolaire communautaire (K-12)	\$49,009,757	
6	154184	École Sophie Morigeau (Fernie)	New	New Centre scolaire communautaire (K-12)	\$33,627,983	
7	150176	École Jack Cook (Terrace)	New	New Centre scolaire communautaire (K-12)	\$43,987,154	
8	150173	École des Glaciers (Revelstoke)	New	New Centre scolaire communautaire (K-12)	\$33,513,472	
9	154182	École des Grands-cèdres (Port Alberni)	New	New Centre scolaire communautaire (K-12)	\$34,922,331	
10	150178	École La Passerelle (Whistler)-Judgement	New	New Centre scolaire communautaire (K-12)	\$38.331.116	
11	154183	École du Pacifique (Sechelt)-Judgement	New	New Centre scolaire communautaire (K-12)	\$36,240,845	
12	150175	École des Sentiers-alpins (Nelson)	New	New Centre scolaire communautaire (K-12)	\$38,093,883	
13	150177	École la Grande-ourse (Smithers)	New	New Centre scolaire communautaire (K-12)	\$39,013,576	
14	154185	NEW Centre scolaire communautaire in	New	New Centre scolaire communautaire (Elementary)	\$22,487,109	
		Surrey (South)				
15	150166	Centre scolaire communautaire in Vancouver (between Main and Granville)- Judgement	New	New Centre scolaire communautaire (Elementary)	\$35,587,687	
16	150199	NEW Centre scolaire communautaire in Victoria (West)-Judgement	New	New Centre scolaire communautaire (K-12)	\$51,248,573	
17	150179	École La Vérendrye (Chilliwack)- Judgement	New	New Centre scolaire communautaire (elementary (built in anticipation of a possible secondary wing))	\$20,039,881	
18	154186	New Centre scolaire communautaire in Maple Ridge	New	New Centre scolaire communautaire (elementary)	\$27,010,720	
19	150168	Centre scolaire communautaire in Vancouver (West of Granville)-Judgement	New	New Centre scolaire communautaire (Elementary)	\$24,635,299	
20	150167	École Norval Morisseau (Vancouver East of Main, North of 33rd)-Judgement	New	New Centre scolaire communautaire (Elementary)	\$29,337,687	
21	150193	NEW Centre scolaire communautaire in North Vancouver	New	New Centre scolaire communautaire (K-12)	\$46,842,146	
22	154191	NEW Centre scolaire communautaire in Langley	New	NEW Centre scolaire communautaire in Langley (secondary)	\$37,352,665	
23	150195	NEW Centre scolaire communautaire in Surrey (North)	New	New Centre scolaire communautaire (Elementary)	\$21,376,105	
24	150198	NEW Centre scolaire communautaire in Victoria (North)-Judgement	New	New Centre scolaire communautaire (Elementary) (anticipating the addition of a secondary wing)	\$18,284,620	
25	154233	Centre scolaire communautaire in Vancouver (East of Main)	New	New Centre scolaire communautaire (Secondary) to serve Vancouver East and reduce overcrowding in Jules Vernes	\$51,538,040	
26	150191	NEW Centre scolaire communautaire in Langley (South)	New	New Centre scolaire communautaire (Elementary)	\$17,304,208	
27	150192	NEW Centre scolaire communautaire in New Westminster	New	New Centre scolaire communautaire (Elementary) (with the possibility of constructing a secondary wing)	\$20,460,923	
28	150200	NEW Centre scolaire communautaire in West Kelowna	New	New Centre scolaire communautaire (Elementary) (with the possibility of constructing a secondary wing)	\$18,605,648	
29	150197	NEW Centre scolaire communautaire in Vernon	New	New Centre scolaire communautaire (elementary) (built in anticipation of a possible secondary wing)	\$20,738,779	
30	150194	NEW Centre scolaire communautaire in Port Moody/Coquitlam	New	New Centre scolaire communautaire (Elementary) (with the possibility of constructing a secondary wing)	\$20,684,301	
31	154231	NEW Centre scolaire communautaire in West Vancouver	New	New Centre scolaire communautaire (Elementary) (with the possibility of constructing a secondary wing)	\$19,387,246	
32	154205	École la Confluence (Golden)	New	New Centre scolaire communautaire (Elementary) (with the possibility of constructing a secondary wing)	\$18,556,213	
				Submission Category Total:	\$1,044,419,479	

		ADDITION				
SD Category Rank	Project Number	Facility/Site	Project Type	Project Description	Total Project Cost	
1	153143	Mission Central Elementary	Addition	Addition of a gymnasium to replace the existing one which doesn't comply with requirements and standardsJudgement	\$4,744,439	
2	150030	Collines-D'Or	Addition	Renovation to existing building, addition to elementary wing (as it is full), addition of a secondary wing (as there are is currently no secondary program and no secondary classrooms or amenities, such as science labs, full-size gym, music room, etc.) in order to offer equivalent elementary and secondary programming (K-12 Centre scolaire communautaire)	\$22,885,780	
3	150016	Au Coeur De L'Ile	Addition	Addition for elementary and secondary (as it is full)	\$5,944,542	
4	150086	Mer-Et-Montagne	Addition	Addition to elementary wing (as it is full) and addition of a secondary wing (as there is currently no homogeneous secondary program - the closest homogeneous secondary program is in Comox, which is too far - and no secondary classrooms or amenities, such as siccnce labs, full-size gym, music room, etc.)	\$11,157,346	
5	150050	Franco-Nord	Addition	Renovation to existing building and addition of a secondary wing (as there is currently no homogeneous secondary program and secondary classrooms or amenities, such as science labs, full-size gym, music room, etc.)	\$11,160,901	
				Submission Category Total:	\$55,893,008	

	REPLACEMENT/RENOVATION					
SD Category Rank	Project Number	Facility/Site	Project Type	Project Description	Total Project Cost	
1	153715	Entre-Lacs	Renovation	Renovation to existing building to accommodate homogeneous secondary program- Judgement	\$3,000,000	
2	150619	Cote-Du-Soleil	Renovation	Renovation and expansion of the existing facility to add a secondary wing (as there is currently no homogenous secondary program (violation of s. 23)) to create a K-12 Centre scolaire communautaire	\$5,000,000	
3	154220	Oceane	Full Replacement	Purchase of a larger site and construction of a new K-12 Centre Scolaire Communautaire to replace the existing school which lacks space and is in bad condition (including seismic condition)-Judgement	\$48, 129, 167	
4	150252	Des Voyageurs	Full Replacement	Replacement with a new Centre scolaire communautaire (elementary) on the current site as the existing building is full and dilapidated	\$25,120,090	
5	150251	De L'Anse-Au-Sable	Full Replacement	Replacement Centre scolaire communautaire (K-12) on larger site or possibly on current site, as building is 1) full and 2) dilapidated (violations of s. 23)-Judgement	\$55,174,384	
6	154222	Duncan	Renovation	Renovation of the school building that is expected to be acquired in 2022/2023.	\$5,000,000	
7	150620	Des Sept-Sommets	Renovation	Renovation of the existing facility to create a secondary wing and construction of a larger gymnasium to create a K to 12 Centre scolaire communautaire (violation of s. 23)	\$5,000,000	
				Submission Category Total:	\$146,423,641	

SEISMIC					
SD Category Rank	Project Number	Facility/Site	Project Type	Project Description	Total Project Cost
1	150420	Oceane	Partial Replacement	Purchase of larger site as needed and seismic replacement of building (block 1 - gymnasium: High 1; Block 2 - classrooms: High 1), including addition of secondary wing (as no homogeneous secondary program is currently offered) to create a K-12 Centre scolaire communautaire - Judgement	\$1
2	150317	Anne-Hebert Elementaire	Partial Replacement	Seismic replacement of the building (block 1 - classrooms: High 3; block 2 - extension: low) to create an elementary Centre scolaire communautaire	\$37,500,000
3	150344	Des Navigateurs	Full Replacement	Purchase of site and seismic replacement of building (as: block 1 - classrooms: High 1; block 2 - classrooms (extension): Medium; block 3 - storage, kitchen, etc.: Medium; block 4 - gymnasium: High 2), including addition of secondary wing to create a K-12 Centre scolaire communautaire	\$51,113,366
				Submission Category Total:	\$88,613,367

Note: Project cost for the site acquisition and the replacement of École Oceane is already allocated in the "site acquisition" and "replacement/renovation" categories

	LEASE				
SD Category Rank	Project Number	Facility/Site	Project Type	Project Description	Total Project Cost
1	154234	All existing leases: Continuation of lease or renewal	Lease	Estimated cost for the continuation or renewal of existing leases (including head office lease) for the next 5 years. Breakdown to be done separately.	\$25,000,000
2	154206	Kimberley	Lease	Facility to open CSC to begin providing programming in a region that does not have access to Francophone education. Estimated cost for 5 years.	\$250,000
3	154224	École des Cascades (Duncan)	Lease	Facility to continue operating école des Cascades in Duncan until a permanent school location is secured.	\$225,000
4	154229	North Vancouver	Lease	Facility to open CSC (elementary) to 1) relieve overcrowding at André-Piolat, and 2) decrease transportation times (breaches of s. 23)	\$2,250,000
5	154235	Port Moody/Coquitlam	Lease	Facility to open CSC (elementary) to (1) relieve overcrowding at Des Pionniers, and 2)	\$1,750,000
6	154236	Vancouver (East of Main)	Lease	Facility to open 2nd secondary school to 1) reduce overcrowding at Jules-Verne, and 2)	\$3,500,000
7	154238	Surrey (South)	Lease	Facility to open CSC (elementary) to 1) relieve overcrowding at Gabrielle-Roy, and 2) reduce transportation times (breaches of s. 23)	\$2,000,000
8	154239	Langley (South)	Lease	Facility to open CSC to 1) reduce overcrowding at les Voyageurs, and 2) reduce transportation times (breaches of s. 23)	\$1,000,000
9	154240	Vernon	Lease	Facility to open CSC to begin providing programming in a region that does not have access to Francophone education	\$500,000
10	154241	Salmon Arm	Lease	Facility to open CSC to begin providing programming in a region that does not have access to Francophone education	\$175,000
11	154242	West Vancouver	Lease	Facility to open CSC to begin providing programming in a region that does not have access to Francophone education	\$2,500,000
12	154243	Cranbrook	Lease	Facility to open CSC to begin providing programming in a region that does not have access to Francophone education	\$250,000
13	154244	Fort St John	Lease	Facility to open CSC to begin providing programming in a region that does not have access to Francophone education	\$250,000
14	154245	100 Mile House	Lease	Facility to open CSC to begin providing programming in a region that does not have access to Francophone education	\$175,000
15	154246	Castlegar	Lease	Facility to open CSC to begin providing programming in a region that does not have access to Francophone education	\$250,000
16	154247	Dawson Creek	Lease	Facility to open CSC to begin providing programming in a region that does not have access to Francophone education	\$175,000
17	154248	Kitimat	Lease	Facility to open CSC to begin providing programming in a region that does not have access to Francophone education	\$175,000
18	154249	Osoyoos or Oliver	Lease	Facility to open CSC to begin providing programming in a region that does not have access to Francophone education	\$200,000
19	154250	Quesnel	Lease	Facility to open CSC to begin providing programming in a region that does not have access to Francophone education	\$175,000
20	154251	Salt Spring Island	Lease	Facility to open CSC to begin providing programming in a region that does not have access to Francophone education	\$175,000
21	154252	Vanderhoof	Lease	Facility to open CSC to begin providing programming in a region that does not have access to Francophone education	\$175,000
22	154253	Williamslake	Lease	Facility to open CSC to begin providing programming in a region that does not have access to Francophone education	\$175,000
23	154254	Creston	Lease	Facility to open CSC to begin providing programming in a region that does not have access to Francophone education	\$175,000
24	154255	Haida Gwaii	Lease	Facility to open CSC to begin providing programming in a region that does not have access to Francophone education	\$175,000
25	154256	Prince Rupert	Lease	Facility to open CSC to begin providing programming in a region that does not have access to Francophone education	\$375,000
26	154257	Parksville & Qualicum Beach	Lease	Facility to open CSC to begin providing programming in a region that does not have access to Francophone education	\$175,000
27	154258	Summerland	Lease	Facility to open CSC to begin providing programming in a region that does not have access to Francophone education	\$175,000
				Submission Category Total:	\$42,400,000

		DEMOLITION				
SD Category Rank	Project Number	Facility/Site	Project Type	Project Description	Total Project Cost	
1	154170	Future site of new school Rose des Vents	Full Demolition	Demolition of: 1) house at 5290 Willow Street, 2) house at 5238 Willow Street, 3) house at 5230 Willow Street, 4) house at 5210 Willow Street, to prepare part of the site of the future Centre scolaire communautaire Rose-des- vents site	\$500,000	
				Submission Category Total:	\$500,000	





July 31, 2020

BY EMAIL

Honourable Rob Fleming Minister of Education PO Box 9045 Stn Prov Govt Victoria, BC V8W 9E2 Email: educ.minister@gov.bc.ca

Dear Minister Fleming:

RE: Conseil scolaire francophone de la Colombie-Britannique 2021/22 Capital Plan submission

Please find attached the Conseil scolaire francophone de la Colombie-Britannique's ("CSF") 2021/22 Capital Plan submission (the "CSF's Capital Plan Submission"), approved by the CSF's Board of Regional Trustees ("Board"). The attached Capital Plan Submission sets out the CSF's facilities plan over a 10-year period (as opposed to a 5-year period), and consequently serves as to complement and update the CSF's 2015 School District Facilities Plan and 2016 Long Range Facilities Plan.

The CSF's Capital Plan Submission has been prepared in accordance with the *Capital Plan Instructions for 2021/22*, dated April 10, 2020 and reflects the Supreme Court of Canada's June 2020 decision,¹ which confirms that many of the projects that the CSF has been requesting for over a decade must be funded without delay in order to ensure compliance with s. 23 of the *Canadian Charter of Rights and Freedoms* (*"Charter"*). The CSF's Capital Plan Submission also includes projects that were not directly targeted by the litigation initiated in 2010, but which nevertheless require immediate funding pursuant to the Supreme Court of Canada's framework for evaluating s. 23 obligations. To that extent, the projects identified in the CSF's Capital Plan

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¹ Conseil scolaire francophone de la Colombie-Britannique, Fédération des parents francophones de Colombie--Britannique, et al v British Columbia (Education), 2020 SCC 13 [CSFCB, Fédération des parents, et al v BC, SCC].

Submission are crucial to ensuring the equitable delivery of French-first language education services in British Columbia and must be realized as quickly as possible.

A. Certain impacts of the June 2020 Supreme Court of Canada decision on the CSF's Capital Plan Submission:

i) Section 23 *Charter* breaches must be remedied vigilantly and in a timely manner

The Supreme Court of Canada reiterated the importance of remedying s. 23 *Charter* rights vigilantly as the likelihood of assimilation and of cultural erosion increases with each passing school year if preventative action is not taken.²

To assist in redressing s. 23 violations in a timely manner, the Supreme Court of Canada clarified how s. 23 should be applied to ensure that "future claimants are not forced to undertake interminable judicial proceedings in order to have their rights protected, recognized and enforced", which undermines access to justice and slows progress towards the equal partnership of the two official language groups in the context of education.³ Indeed, the Supreme Court of Canada emphasized that the ten years of litigation the plaintiffs endured resulted in two generations of students being denied minority language education, contributing to the erosion of British Columbia's French-speaking community.⁴

ii) Adopting an approach that promotes the development of French-language communities across the Province: creating a CSF-dedicated team at the Ministry of Education

The CSF is looking forward to continuing the work that has been undertaken by its representatives and those of the Ministry of Education ("Ministry") over the last few years. However, more must be done to implement the Supreme Court of Canada's June 2020 decision, and other related decisions,⁵ and prevent future s. 23 *Charter* breaches from arising or enduring.

The Province's capital planning process must promote the development and autonomy of the French speaking community.⁶ Moving forward, the Province and the CSF must keep in mind that s. 23 *Charter* obligations have three purposes: preventative, remedial, and unifying.⁷ As such, the Ministry and the CSF must work together to prevent the erosion of French-language communities in British Columbia, to redress past injustices and promote the development of those communities, and to ensure that s. 23 rights are respected across the province. In particular, eligible parents can no longer fear abandoning their language and culture when they move to British Columbia.

² CSFCB, Fédération des parents, et al v BC, SCC at para 16.

³ CSFCB, Fédération des parents, et al v BC, SCC at para 20.

⁴ *CSFCB, Fédération des parents, et al v BC*, SCC at para 56.

⁵ Conseil scolaire francophone de la Colombie-Britannique, Fédération des parents francophones de Colombie--Britannique, et al v British Columbia (Education), 2016 BCSC 1764; Association des parents de l'école Rose-des-vents v British Columbia (Education), 2015 SCC 21.

⁶ CSFCB, Fédération des parents, et al v BC, SCC at para 5.

⁷ CSFCB, Fédération des parents, et al v BC, SCC at para 15.

In order to provide the Ministry with the information that is required to address or avoid future breaches, the CSF has prepared its 2021-22 Capital Plan submission not only to reflect the required 5-year planning period (2021/22 - 2026/27), but also the following 5-year period (2027/28 - 2031/32). The CSF hopes that the addition of an extra 5 years will help the Ministry to think further into the future. The CSF would also be delighted to discuss how this information can be used going forward and to work with the Ministry to improve the provided information in order to assist the Ministry as much as possible.

To that end, the CSF recommends that an Assistant Deputy Minister or Executive Director be appointed to work exclusively with the CSF on matters related to capital planning. Such a person could also assist the CSF with matters unrelated to capital planning, such as operational funding (including transportation), recruitment, availability of French-language resources, etc., that need to be addressed to ensure that French-first language education is available and substantively equivalent to that offered to the English-language majority.

With respect to capital planning, the CSF also recommends the creation of a dedicated working group within the Ministry to assist the CSF in implementing the numerous court declarations in a timely manner and preventing future s. 23 *Charter* breaches from arising or enduring. The creation of such a team would help minimize further delays in respecting the rights guaranteed by s. 23 of the *Charter* and ensure that students eligible to attend a CSF school can receive the quality of education to which they are entitled. The Ministry would also be demonstrating to the CSF and the French-language community that it is committed to respecting the court declarations and preventing the need for future litigation regarding the implementation of s. 23 rights in British Columbia.

iii) Prioritizing CSF project requests

As in prior years, the CSF's Capital Plan Submission relies on several principles to prioritize projects. However, despite prioritizing its project requests, the CSF must continue to advance multiple projects at once. While the Supreme Court of Canada confirmed that requiring the CSF to prioritize its project requests does not violate s. 23 of the *Charter*, this cannot be taken to mean that the Province can delay remedying s. 23 *Charter* breaches, or that it is only required to fund a certain number of top ranked priorities. To the contrary, *Charter* infringements must be remedied with as minimal delay as possible:

[139] The appellants contend that the Province may not, as a solution for clear infringements of s. 23 of the Charter, compel the CSF to prioritize the capital projects the latter submits. This prioritization obliges the CSF to accept that some infringements of s. 23 will persist longer than others. The Province counters that the government has a limited budget and that it is up not to the Province but to the CSF to prioritize projects in exercising its right of management. In the current situation, the Province would have to be a sort of mind reader when it comes to the CSF's projects. I agree with the Province on this point.

[140] In my view, the prioritization required by the Province does not infringe the right of management guaranteed by s. 23 of the Charter. On the contrary, the Province is furthering the exercise of that right in asking the CSF to indicate where funds should be invested on a priority basis.

[141] <u>The real question instead relates to the timeframe for a remedy.</u> In other words, the appellants are asking this: How much time does the Province have to remedy the infringements of s. 23? This will have to be addressed on a case-by-case basis. The Province's ability to pay and the CSF's ability to manage multiple projects will have to be taken into account.

[142] <u>The infringements must</u> nonetheless <u>be remedied in a timely fashion</u>. This requirement is in keeping with the unique and distinct nature of s. 23. Section 23 rights are particularly vulnerable to foot-dragging by public authorities because of the "numbers warrant" requirement in that section. The force of assimilation is such that the number of children of rights holders could fall irreversibly below the number needed to warrant the provision of services in a linguistic minority community while the authorities delay fulfilling their constitutional obligations [citation omitted]. As this Court recently noted, "there is a critical need both for vigilant implementation of s. 23 rights, and for timely compliance in remedying violations" [citation omitted].⁸

Thus, even though the requested projects have been prioritized, it is necessary that the Ministry fund much more than one project at a time, when it is possible to advance those projects in parallel, which will be the case more often than not.

iv) The Ministry must be flexible when it comes to funding CSF projects

Given the number of projects included in the CSF's Capital Plan Submission and the Supreme Court of Canada's warning that *Charter* infringements must be remedied with as minimal delay as possible, the Province must be flexible when it comes to funding CSF project requests.

The British Columbia Supreme Court ordered the creation of a CSF-dedicated rolling capital envelope to "provide the CSF with some financial security and flexibility".⁹

The provincial nature of the CSF's service delivery model is unique. There are many challenges associated with this model, including that the CSF's needs are not considered in any municipal planning processes; municipal requirements and processes differ greatly from region to region; the CSF often relies on and must build relationships with English-language school districts where it operates, or hopes to operate, a French-first language program; English-language school districts are often unable or unwilling to accommodate the CSF's needs; and the list goes on. It is also often the case that opportunities that are unknown to the CSF (or to the Ministry) at the time it prepares its Capital Plan Submission only arise later, and thus outside of the Ministry's annual capital budgeting process. In recognition of the unique obstacles and situations faced by the CSF, flexibility is required to permit the CSF to advance projects concurrently. For example, the CSF expects that if a site acquisition or leasing opportunity arises outside of the Ministry's annual capital approval process, but is deemed a high priority by the CSF's Board, Ministry officials will work with the CSF to review and approve the business case of the emerging project.

The Ministry has advised the CSF that one of the key obstacles to flexible implementation of the CSF's Five-Year Capital Plan is the dollar amount that has been allocated to the CSF-dedicated rolling capital envelope. Respectfully, if the CSF's Board decides that there is a priority project that can be acted on immediately, and wishes to pursue this project over a project that has been

⁸ CSFCB, Fédération des parents, et al v BC, SCC at para 139-142.

⁹ CSFCB, Fédération des parents, et al v BC, BCSC at para 1221.

previously supported by the Ministry, such a decision should rest with the CSF Board. The amount allocated to the CSF-dedicated rolling capital envelope must allow for flexibility in advancing projects as opportunities become available or risks are identified. For example, if there is an opportunity to purchase a school site in an area where land is at a premium and difficult to come by, it is the CSF Board's expectation that the Ministry will work with the CSF to purchase such a property, regardless of whether the community in question has been identified as a *Charter* breach by the courts.

The Ministry has indicated to the CSF on several occasions that available capital funding should be focused directly on the priority communities identified by the courts. While the CSF agrees that it is important to remedy the breaches in those communities, the Ministry must also recognize that the CSF's operational priorities are not static; additional urgent priorities have developed since the court claim was filed in 2010, and opportunities have been missed as a result of the Ministry's almost inflexible focus on priority communities as identified by the courts. For instance, in 2018, the CSF missed out on an opportunity to purchase Crown land being disposed of by BC Hydro in the CSF's Victoria (east) catchment area because capital funding was to be focused on communities in which the British Columbia Supreme Court identified *Charter* breaches in its 2016 decision, which did not include Victoria (east). In June 2020, a *Charter* breach and a right to a school in Victoria (east) was recognized by the Supreme Court of Canada.¹⁰ Regrettably, a *Charter* breach could have been remedied years ago.

It is the CSF's position that, for all the communities listed in the first three years of the CSF's Capital Plan Submission, the CSF's Board must be able to make decisions about whether an immediate opportunity in a community not the subject of a court declaration should be considered for funding given current operational realities, and that these decisions can be taken outside the Ministry's annual capital planning submission and within the parameters of the CSF-dedicated rolling capital funding envelope.

B. Structure of the CSF's Capital Plan Submission

The CSF Capital Plan Submission is structured to reflect the different funding categories identified by the Ministry in the *Capital Plan Instructions: Five-year Capital Plan Submission for 2021/22*, as well as certain categories that the Ministry has informally recognized as specific to the CSF (i.e. judgments and leases). The CSF's Capital Plan Submission includes the following lists:

- 1. Judgment (*Charter* violations CSF-specific category): project requests in communities where the courts have concluded (or the Ministry has recognized) that there is a *Charter* violation.¹¹
- 2. High priority projects based on opportunities and/or risks (CSF-specific category):

¹⁰ *CSFCB, Fédération des parents, et al v BC,* SCC at para 183(m): "Rights holders living in the proposed East Victoria catchment area are entitled to have their elementary school age children receive instruction at a homogeneous minority language school with space for 275 students (or such other number as the parties agree to) that provides an educational experience that is substantively equivalent to the experience at nearby majority language schools." ¹¹ The *"Charter* violations" category includes projects that were identified as "judgment" projects in the CSF's 2021/22 Capital Plan Submission and those identified as breaches on June 12, 2020 by the Supreme Court of Canada.

- a. project requests in communities where the CSF identifies an opportunity (i.e. to lease space, buy a site, etc.) that is likely to disappear, resulting in consequences for the French-language community (i.e. a *Charter* violation); or
- b. project requests where the CSF identifies a risk that needs to be addressed as soon as possible to prevent a *Charter* violation.
- 3. Seismic Mitigation Program (EDUC category): as described in the *Capital Plan Instructions: Five-year Capital Plan Submission for 2021/22*.
- 4. Expansion Program Expansion Project (EDUC category): as described in the *Capital Plan Instructions: Five-year Capital Plan Submission for 2021/22*.
- 5. Expansion Program Site Acquisition Project (EDUC category): as described in the *Capital Plan Instructions: Five-year Capital Plan Submission for 2021/22*.
- 6. Expansion Program Construction Project (EDUC category): as described in the *Capital Plan Instructions: Five-year Capital Plan Submission for 2021/22*.
- 7. Replacement Program (EDUC category): as described in the *Capital Plan Instructions: Five*year Capital Plan Submission for 2021/22.
- 8. Rural Districts Program (EDUC category): as described in the *Capital Plan Instructions: Five-year Capital Plan Submission for 2021/22*.
- 9. New lease requests (CSF-specific category): funding for new leased space in communities where the CSF does not yet offer French-first language programming or where a catchment area is to be subdivided to reduce overcrowding or travel times for students.
- 10. Existing leases (CSF-specific category): funding for space that is currently being leased by the CSF to continue providing French-first language programming.

Projects identified in each of the lists have been prioritized according to considerations such as:

- 1. Confirmed or imminent *Charter* breaches (i.e. communities that were directly targeted by the court declarations or communities where a *Charter* breach exists or is imminent);
- 2. CSF student potential and growth in a community (i.e. Census data indicates significant student potential, population is projected to increase, etc.);
- 3. Building condition (i.e. seismic deficiencies, health and safety, building envelope problems, etc.);
- 4. Insecurity of tenure (i.e. short-term leases, loss of space, etc.);
- 5. Shared space (i.e. homogeneous program in a shared facility or heterogenous programming);
- 6. Overcrowding (i.e. operating over capacity); and
- 7. Project timeline (i.e. the project can be commenced in the first three years of the CSF's Capital Plan Submission).

In prior years, the CSF has submitted Project Request Fact Sheets (PRFS) or Project Identification Reports (PIR) for each of the priority capital projects detailed in the annual Five-Year Capital Plan submissions. The CSF has been advised by the Capital Management Branch that it is not necessary to resubmit or revise the PRFS submissions supporting the prior year's Five-Year Capital Plan submissions, and to only submit a PRFS if there is new information or where the CSF has prioritized a new project. As the CSF is working on many projects simultaneously, it will submit updated versions of a PRFS when information changes or as requested by the Ministry throughout the year, as it has done in previous years.

C. Size of the CSF-dedicated rolling capital funding envelope

The CSF expects that the CSF-dedicated rolling capital funding envelope will be adequately funded in order to remedy current breaches – including those that have not been recognized by a court – and to prevent future breaches. Proper implementation of the 2016 order from the British Columbia Supreme Court for the creation of a "long-term, rolling capital envelope to provide the CSF with secure funding to address its need for capital projects across the Province"¹² will ensure that, as the Supreme Court of Canada stated, "future claimants are not forced to undertake interminable judicial proceedings to have their rights protected, recognized and enforced".¹³

The Ministry and the CSF continue to make progress in securing sites for many of the CSF's project requests. Once secured, the CSF will require funding to build new schools or expansions, or to renovate existing facilities. Therefore, it is imperative that the Ministry obtain approval to adopt a substantial CSF-dedicated rolling capital envelope, with additional funds allocated for every year of the Ministry's capital funding envelope. This approval must also be reflected in the Government of British Columbia's 2021/22 Fiscal Plan, as adopted by Treasury Board.

The projects identified in years 6 through 10 have been included to indicate to the Ministry that the CSF foresees considerable additional future needs in current and proposed catchment areas based notably on enrolment in its operating schools, 2016 Census data, projections, as well local knowledge. These projects may be moved up or pushed further into the future, as more information becomes available. The CSF expects that the information provided will assist the Ministry and Treasury Board in planning for future allocations to the CSF-dedicated rolling capital envelope.

¹² *CSFCB, Fédération des parents, et al v BC*, BCSC at para 6836. Justice Russell makes it clear that this envelope is not only meant to remedy breaches as declared by the Court, but to ensure <u>prevention</u> of future breaches: "I will not go further to delineate how much funding should be devoted to the CSF's projects or what projects must be funded using the Capital Envelope. The CSF's needs are malleable. It has the jurisdiction to create many new programmes, and it is impossible to know at this point where the need will be greatest and where opportunities will arise. It is within the CSF's jurisdiction to make those decisions." (*CSFCB, Fédération des parents, et al v BC*, BCSC at para 6765).

¹³ CSFCB, Fédération des parents, et al v BC, SCC at para 20.

D. Focus on community, growth, and long-term planning

The CSF's mandate is to provide elementary and secondary French-first language education in a homogeneous environment, where numbers warrant such instruction. A homogeneous environment is the most suitable way to achieve the CSF's mandate. The Supreme Court of Canada stated that "homogeneous schools are linguistic islands in a minority environment" and serve "as a gathering place for the extended community."¹⁴ Shared (heterogeneous) facilities or heterogeneous programs cannot fulfill these roles, as they make it more difficult to achieve the objectives of s. 23.¹⁵

The CSF's Capital Plan Submission reflects its mandate to offer elementary and secondary programming and to ensure that its schools play a vital role in the community, notably by providing space for early childhood programming. A CSF school must be a "centre scolaire communautaire" (community school centre), accessible and available to the community.

The CSF's Capital Plan Submission is also focused on growth and long-term planning. As we discussed, Statistics Canada will be adding questions to the 2021 short- and long-form census to gather better data on linguistic minorities across Canada. The addition of these questions is specifically designed to assist minority language school districts assess their student potential and improve access to constitutionally guaranteed minority-language education. The Ministry's support was vital to securing the addition of these questions to the Census. As a result, by 2022, the CSF and the Ministry will have access to more accurate data to analyze the CSF's project requests. In any event, the CSF must now plan for the acquisition of sites that are large enough to allow it to accommodate growth, both in the short term (portables) and in the long term (permanent additions).

The CSF would like to reiterate that it is in the interests of the Ministry, English-language school districts, and British Columbians with school age children, that the CSF's infrastructure needs be resolved. Currently, many parents with children that are eligible to attend a CSF school are unable, or choose not, to have their children attend those schools due to lack of space, programming that is not equivalent to that offered by the English-language school district, or because a CSF programme is not available in their community. When adequate facilities are available such that eligible children can attend a CSF school, it is safe to assume that space will be freed up in English-language immersion classes, which are currently in very high demand. Furthermore, by increasing the number of secondary school graduates from CSF programmes, the Ministry is creating a pool of French-speaking students that may choose to enter into a teaching career in British Columbia, thereby alleviating some of the pressure to recruit outside-of-province French-speaking teachers for growing immersion programmes.

¹⁴ CSFCB, Fédération des parents, et al v BC, SCC at para 74.

¹⁵ *CSFCB, Fédération des parents, et al v BC*, SCC at para 74.

Conclusion

In summary, the CSF's Board would like to reiterate three key points:

- 1. The CSF expects the Ministry to comply with the letter and the spirit of the Supreme Court of British Columbia's order by allocating sufficient funds in the CSF-dedicated rolling capital funding envelope;
- The CSF expects the Ministry to allow for flexibility in implementing the CSF's projects, recognizing that priorities will shift and that breaches need to be remedied vigilantly and in a timely manner; and
- 3. The CSF expects the Ministry to assist the CSF in achieving the objective of meeting the long-term needs of its current and future students, through homogeneous elementary and secondary instruction where numbers warrant.

The CSF is looking forward to this new decade, guided by the framework established by the Supreme Court of Canada. The CSF is hopeful that the Supreme Court of Canada's decision will act as an incentive leading to the adoption of legislation and policies that favour the promotion and development of British Columbia's French speaking communities.

On behalf of the CSF, I thank you and your team for the time you took on July 27th, 2020 to meet with me, the CSF's Superintendent, Michel St-Amant, and the CSF's Secretary Treasurer, Lucie Pineau, to continue our discussions regarding the CSF's capital planning process and unique and pressing needs. The CSF looks forward to resuming those discussions with you – as informed by the contents of this letter and the attached Capital Plan submission – at our meeting to be held in August.

Sincerely,

Marie-Pierre Lavoie, Chair

- Copy: Scott MacDonald (Deputy Minister) Reg Bawa (Assistant Deputy Minister) Joel Palmer (Executive Director) Michel St-Amant (Superintendent) Lucie Pineau (Secretary Treasurer)
- Enclosed: CSF 2021/22 Capital Plan (July 28, 2020) (in French courtesy English translation to follow)