

ANNUAL REPORT

2019/2020



2019/20

TABLE OF CONTENTS

The Conseil scolaire francophone de la Colombie-Britannique is proud to present its report on activities conducted **during the 2019-2020 school year.**

MESSAGES

Board of Trustees	4
Superintendent	5

WHO ARE WE?

Mission, vision and strategic plan	7
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CSF SCHOOLS 2019-2020	9
-----------------------	---

OPERATING RESULTS	11
-------------------	----

HIGHLIGHTS

Legal action	13
Covid-19	14
200 graduating students	15
Increasing collaboration	16

ACHIEVEMENTS OF THE YEAR

An innovative education	19
A living, shared culture	26
Life skills for the future	34

ACKNOWLEDGEMENTS	39
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MESSAGE FROM THE BOARD OF TRUSTEES

Dear community members,

The 2019-2020 report describes a year filled with achievements and progress. It proudly illustrates how our beautiful Francophone community is thriving, and how diverse it is. As you review the highlights of the year, the initiatives led by our school board, and the dynamic projects carried out in all our schools, you will see how our school board's reputation has grown.

It is therefore an honour for the CSF to share with you its successes from 2019-2020.

This year has been marked by events that are pivotal for the future of Francophone education in our minority community.

On the one hand, our historic win in June 2020 before the Supreme Court of Canada points toward a bright future for British Columbia's Francophone community. Our students' right to an educational experience that is substantively equivalent to the one offered to the majority is now guaranteed.

On the other hand, as a result of a totally unique, historic global situation, the CSF had to adapt, and it succeeded in doing so. Thanks to the innovation, flexibility and dedication of the CSF's teams, a wide range of solutions and new approaches were developed, benefiting both our students and our community as a whole.

A year later, we are proud of our shared achievements.

We are proud to continue providing our students with educational programs that allow them to reach their full potential.

And we are proud to be their partners in the development of their cultural identity, putting their learning experience and the life of our schools at the heart of the communities.

Thank you, and happy reading!

The Board of Trustees

MESSAGE FROM THE SUPERINTENDENT

Dear students, parents, staff members and partners,

The time has come to present our achievements in the 2019-2020 school year.

Since they come from our community, the achievements presented in this new report reflect how our students are thriving and how dynamic our schools are. The many success stories you'll find in these pages are the result of the commitment of a phenomenal team, working toward a common goal: to provide all our students with an innovative, high quality Francophone education.

In response to an intense year full of surprises and unforeseen circumstances, there has been an especially strong sense of collaboration among the members of our organization. The work we have done to implement our strategic plan – in its fourth year after being adopted in 2016 – has shown how strong and resilient our community is.

My heartfelt thanks to all our staff members for their unprecedented commitment to our students' education.

Thank you for giving your very best and working tirelessly to provide our students with an exceptional learning environment.

A huge thank you to all our local, provincial and national partners: it has been a privilege to work with you and develop exceptional community projects together. Thank you to our families, and of course to our students, who are at the core of what we do: we are proud to work for them day after day.

It is by working together that we continue to earn our place as a Western Canadian leader in Francophone education.

And now, without further ado, we are extremely proud to present to you the achievements and successes of 2019-2020!



Michel St-Amant, directeur général du CSF

WHO ARE WE?

7

MISSION, VISION
AND STRATEGIC PLAN

MISSION

To develop a community of learners inspired by innovative education, a shared, living Francophone culture, and the acquisition of essential life skills for the future.

VISION

To promote collaboration among its members, innovation, and the development of cutting-edge tools, and to dedicate itself to the success of its Francophone learners.

STRATEGIC PLAN



2019/20

CSF SCHOOLS FSJ



CSF SCHOOLS 2019-2020

The **2019-2020 school year** saw the opening of two new CSF schools, bringing the total number of schools in the province to 43.

This year, more than 6,200 students are enrolled in our schools, an increase of nearly 120 over the previous school year, and we have more than 1,100 employees across the province!

43 SCHOOLS ACROSS THE PROVINCE



In September 2019, École **La Confluence** (Golden) and École **La Grande-ourse** (Smithers) welcomed their first students. These two schools are meeting the needs of communities in southeastern and northern British Columbia, offering Francophone parents the opportunity to provide their children with a quality education in French.



École Gabrielle-Roy

19/20

**FINANCIAL
REPORT**

OPERATING RESULTS

	2020 Budget	2020 Actual
Revenue		
Provincial grants		
Ministry of Education	\$ 109 295 925	\$ 110 136 071
Federal grants	205 000	530 279
Other revenue	1 304 517	8 316 612
Rentals and leases	55 000	109 271
Investment revenue	100 000	113 470
Amortization of deferred capital revenue	4 312 000	4 384 069
Total revenue	115 272 442	123 589 772
Expenses		
Instruction	77 738 756	74 998 552
District administration	4 976 889	5 644 860
Operations and maintenance	23 921 830	20 770 327
Transportation and accommodation	8 607 482	7 356 135
Debt servicing	67 098	67 366
Amortization of prepaid licence	20 431	20 432
Total expenses	115 332 486	108 857 672
Annual surplus (deficit)	(60 044)	14 732 100
Accumulated surplus (deficit) – operations, beginning of year		58 171 587
Accumulated surplus (deficit) – operations, end of year		\$ 72 903 687



HIGHLIGHTS

- 13 LEGAL ACTION
- 14 COVID-19
- 15 200 GRADUATES
- 16 INCREASING COLLABORATION

LEGAL ACTION

With a historic judgment handed down on June 12, 2020, the Supreme Court of Canada ruled in favour of the Conseil scolaire francophone (CSF), the Fédération des parents francophones de Colombie- Britannique (FPFCB) and co-appellant parents in their claim against the provincial Ministry of Education. Through their significant efforts, the two institutions were able to demonstrate that minority language education rights were being violated by British Columbia, and that they must be respected going forward.

This ruling was eagerly anticipated by official language minority communities across Canada. The reasoning of the majority of the Supreme Court of Canada is clear: “Children of section 23 rights holders must [...] receive an educational

experience that is substantively equivalent to the experience provided to the majority, regardless of the size of the school or program in question.”

According to the Supreme Court of Canada, British Columbia courts “adopted an inordinately narrow interpretation of section 23 of the *Charter* and its role in the Canadian constitutional order.”

As early as June, the CSF set about to implement part of the gains achieved through this judgment of the Supreme Court of Canada. It is already working to expand Francophone spaces, gradually increasing the number of grades offered in a homogeneous setting in communities that currently offer a heterogeneous program only at the high school level.



Receiving the judgment of the Supreme Court of Canada: Marie-Pierre Lavoie (CSFCB) and Suzana Straus (FPFCB)

COVID-19

2019-2020 was a unique year that required the CSF and its community to adapt and respond quickly and effectively, and in a caring way. By the first week of April the CSF had mobilized its technology department and was already enabling families to maintain their children’s schooling through distance education, using the appropriate technological tools.

Thanks to our employees’ flexibility and ability to adapt, students were able to pursue distance learning while at the same time getting closer socially.

One teacher in particular, at École de l’**Anse-au-sable**, added a touch of humour when she made up the song “Pognée sur ma chaise” (“Stuck on my Chair”). We’d also like to thank École **Au-cœur-de-l’île** for its video “Laissez-moi danser” (“Let Me Dance”), which was highlighted by B.C. health authorities as a “good news story.”

La Vérendrye came up with an unusual idea to give its students a treat and strengthen their imagination: reading bags were prepared by teams at the school, and families were able to pick them up safely in their cars, allowing the children to discover the joys of reading at home.

Despite these new challenges, the CSF community was able to bounce back with a smile and renewed confidence, adapt to a situation it would never have imagined before, and recreate its tools to provide children with support throughout the pandemic. Thank you to our schools, and to CSF staff!



École Virtuelle



École Océane



École Au-cœur-de-l’île



École des Sentiers-alpins

200 graduating
students

200 GRADUATING STUDENTS

SCHOOLS ADAPTED TO THE HEALTH SITUATION AND ORGANIZED SMALL CELEBRATIONS THAT COMPLIED WITH HEALTH AND SAFETY DIRECTIVES

The **Graduation Ceremony** brought this eventful year to an end, adapting to the new public health situation. The CSF was able to organize a safe, distanced celebration to highlight the end of our learners' school year. This year, Minister of Education Rob Fleming delivered a special message to our students to congratulate them for their accomplishment and wish them success in the future. Before the celebration, our Public Affairs and Francophone Culture team sent the students a package in the mail containing:

- their mortarboard;
- a wildflower planter in the shape of a miniature mortarboard;
- a bracelet representing the special bond shared by the graduates;
- an invitation to the virtual evening of celebration.

On the day itself, students had the opportunity to see two of their fellow graduates, chosen by the organizing team to record a valedictorian speech. Nora Afifi from École **Victor-Brodeur** and Yannick Schieve from École **Jules-Verne** gave encouraging messages of hope to this year's CSF graduating class.

While this was happening, schools were able to adapt to the public health situation and organized small events in which physical distancing was maintained.

For example, École **Gabrielle-Roy** reinvented the event by organizing a "drive-in" graduation, allowing graduates to pick up their diplomas safely. École des **Pionniers-de-Maillardville** was also able to create a festive, distanced out-door event to mark the occasion.



École des Pionniers-de-Maillardville

INCREASING COLLABORATION

This year, more than 50 community projects were carried out in collaboration with our partners at our schools throughout the province. Although 2019-2020 brought its share of challenges, our partners responded quickly with virtual workshops to provide students with enriching experience-based activities.

THIS YEAR

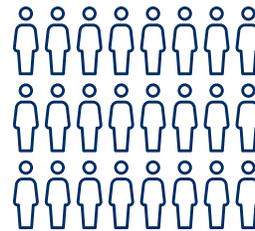
MORE THAN **50**
COMMUNITY PROJECTS



In 2019-2020, the CSF saw a 7% growth in its teaching staff! An important boost in supporting our students' learning throughout British Columbia!

THE CSF EMPLOYED

MORE THAN **1 000**
PEOPLE



MORE THAN 7%
TEACHING STAFF



École Gabrielle-Roy

ACHIEVEMENTS OF THE YEAR

- 19 AN INNOVATIVE EDUCATION
- 26 A LIVING, SHARED CULTURE
- 34 LIFE SKILLS FOR THE FUTURE

2019/2020

AN INNOVATIVE EDUCATION

A. The approach to teaching at the CSF

HOW THE CSF ENSURES THAT ITS STUDENTS RECEIVE AN INNOVATIVE, QUALITY EDUCATION

Directions in teaching

The students' success and well-being are central to the mission of the CSF, which has been working for 25 years to provide British Columbia's Francophone students with an innovative education to prepare them for adult life and make them well-educated citizens.

Using personalized teaching, through which staff provide each student with the attention they need and adapt to a diverse range of needs, we ensure that all students have equal opportunities as they progress through their school careers.

Since it is important for the CSF to provide its students with healthy, effective learning environments in which to grow and thrive, this year we invested heavily in our human resources to improve the structure of our educational services, thereby providing strong support for mental and physical health, in a caring environment, in our schools. This is essential to create the ideal conditions for our students to reach their full potential.

Reflecting the CSF's commitment to its students is its collaboration with researchers from the Universities of Sherbrooke and Paris to develop innovative teaching tools for early assessment of students' needs, making for more effective planning of Francization activities (bringing students' French language skills up to standard).



École Victor-Brodeur

It is also reflected in the constant care the CSF provides to its staff, offering them new opportunities every year for continuing education, mentoring, and professional support, so that their teaching and supervision are informed by research, evidence-based, and forward-looking. This is how we stay relevant, providing our students with opportunities adapted to their future through experience-based programs allowing them to explore new technologies or learn about environmental issues, for example.



2019/2020

Themes of projects carried out in the schools:

The CSF is eager to provide students with a rich, diverse education, and it therefore offers many innovative activities around changing themes. Whether it be robotics at École **Jules-Verne**, the environment with the “recycling challenge” organized in partnership with the Société de développement de la Colombie-Britannique (SDECB) and Albor Pacific with École **André-Piolat**, École des **Voyageurs** and École **Rose-des-vents**, students have opportunities to learn through practical experience during their time with the CSF.

Aboriginal education

There are two major components to Aboriginal education at the CSF:

The first is part of the Agreement on the Enhancement of Aboriginal Education. This agreement comes out of a dedicated budget set aside by the Ministry of Education, and offers targeted interventions for students who identify as

IN THE 2019-2020 SCHOOL YEAR, THE CSF HAD
MORE THAN
500 STUDENTS
FROM VARIOUS ABORIGINAL NATIONS
THROUGHOUT THE COUNTRY

MORE THAN
40 STUDENTS
FROM B.C. FIRST NATIONS

Aboriginal (First Nations, Métis or Inuit), to promote their academic success in a way that takes into account their cultural references.

The second component comprises British Columbia curriculum content relating to Aboriginal knowledge and perspectives integrated into all areas of learning, at all grade levels, as well as First Nations learning principles. As of next year, CSF educational services will be taking full responsibility for this component.



The robotics club, École Jules-Verne



Forum Fusion

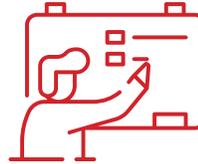
B. How we promote the students' success

A growing, committed team

IN 2019-2020,

88 NEW TEACHERS

WERE HIRED



25 NEW SPECIAL EDUCATION TEACHERS

WERE HIRED TO SUPPORT OUR STUDENTS



Not only is our team growing, but it is also dynamic and well-equipped, with a wide range of continuing education courses provided to our staff. 37 courses were offered to staff in the Education department and 19 to Human Resources and the Workplace Health and Safety team.

Settlement Workers in Schools (SWIS) program offered courses in the fall for the immigrant community to introduce the various people in the Francophone community working around CSF schools and help them familiarize themselves with SWIS program services already offered in Greater Vancouver schools.

Every year, Human Resources teams participate in recruitment activities at career days and job fairs organized in Canada and abroad.

In 2019-2020, our team was able to go to 11 universities and participate in activities at the University of British Columbia (UBC) and Simon Fraser University (SFU).

Our team communicated with a total of 500 people through these active recruitment events. To support the work of Human Resources, the Public Affairs and Francophone Culture department organized a communication campaign to increase the visibility of the positions available. This year, ads were published on the CSF website and shown on social media to promote the CSF as an employer.



Teaching tools to serve students

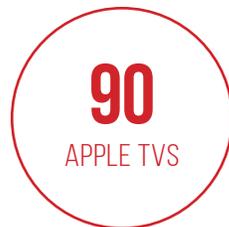
To guarantee that our students thrive, teams in the Education department regularly take training courses. That means staff are equipped and trained in the new methods and visions of the Ministry of Education.

To provide British Columbia's Francophone learners with the best possible support, CSF teams use technological tools to meet their needs. In order to do this, Technology

department teams deployed substantial human and material resources to provide students with laptops or tablets. In addition, classrooms were fully equipped to meet technological needs.

Finally, starting in the 2020- 2021 school year, a digital library for teachers and students at CSF schools will be rolled out. It will offer digital support that is essential for teaching.

AS A RESULT, MORE THAN



WERE INSTALLED IN SCHOOLS FROM KINDERGARTEN THROUGH GRADE 7

BY THE START OF THE 2020-2021 SCHOOL YEAR, ALL STUDENTS FROM KINDERGARTEN THROUGH GRADE 12 WILL HAVE A TABLET OR LAPTOP



École Victor-Brodeur



École Jules-Verne

An inclusive, caring education

It is important to the CSF to welcome all its students in an equal, inclusive and caring way. Among all the initiatives and activities they organize, the schools also mark important days on the school calendar.

Orange Shirt Day on September 30, 2019 was the first event held in our schools. Schools throughout the province came together in support of Aboriginal peoples and wore their orange shirts with pride.

Students celebrated a series of important events through the rest of the year: during the **Terry Fox Run**, **Black History Month**, **Pink Shirt Day** and **Earth Day**, schools showed their solidarity and unity in defending the values we hold dear.

In January 2020, the CSF began installing menstrual product dispensers so that all our students would have access to healthy, effective learning conditions. Providing all students with practical access to free menstrual products supports their full participation in school activities, reduces stigma, and promotes gender equality.

Since the health of our staff and families is important to the CSF, a number of different training courses are offered to staff on topics such as mental health literacy, anxiety, and proactive and collaborative solutions. A series of continuing education workshops was also offered to school principals on building trauma-sensitive schools and the behaviour continuum before COVID 19



École des Deux-rives



École Rose-des-vents



École Rose-des-vents

Department of Aboriginal Education

IN 2019-2020,

MANY ACTIVITIES

WERE ORGANIZED IN SCHOOLS TO INTRODUCE STUDENTS TO
ABORIGINAL PRACTICES AND CULTURES

The following are some examples:

- At École **Jules-Verne** in Vancouver, grade 7 students developed their understanding of geometric transformations by analyzing and creating handwoven artworks inspired by traditional Musqueam techniques.
- At École **Jack-Cook** in Terrace, Pink Shirt Day was celebrated with an activity based on the children's book *Trudy's Rock*, written by a Gitksan elder. On March 10, all students in the school from kindergarten through grade 7 attended a performance of the opera *The Flight of the Hummingbird*, inspired by a traditional Haida story.
- On November 7, students at École **Entre-lacs** in Penticton celebrated National Inuit Day in a big way! As well as sampling Inuit food (smoked salmon, berries, bannock and tea), students were treated to an exciting presentation about the Arctic Circle by a parent of one of the students.



École Jules-Verne



École Victor-Brodeur



École Jack-Cook

C. How has the CSF adapted to the Covid-19 crisis?

GUARANTEEING A SAFE EDUCATION THROUGH DISTANCE LEARNING

To provide a safe education through distance learning, and thanks to the tireless work of our teams, more than 80 resources were made available online for students and families.

The Technology department responded quickly to offer learning tools for all families (laptops or tablets). And thanks to their quick response, the Education department was able to support students and their families in the transition to distance learning..

Since the health of our staff and families is important to the CSF, a number of different training courses are offered to staff on topics such as mental health literacy, anxiety, and proactive and collaborative solutions. A series of continuing education workshops was also offered to school principals on building

trauma-sensitive schools and the behaviour continuum before COVID 19.

At the beginning of the epidemic, CSF staff made every effort to provide welcoming, caring environments. Among other things, workshops on trauma-sensitive leadership were offered to school principals, courses on welcoming students back to schools in a caring way were presented to all teachers and support staff members, as well as multiple courses on the public health measures required to keep schools safe.

Our events, such as the SOGI (sexual orientation and gender identity) Forum, the Relais franco (cycling relay) and graduation ceremony, were reorganized as remote events so that our students could still mark these celebratory events.



+80

ONLINE RESOURCES
AVAILABLE TO STUDENTS AND FAMILIES FOR HOME LEARNING



ADAPTING PROJECTS AND EVENTS
CARRIED OUT REMOTELY DURING COVID-19



DAY CARE SERVICES
ON AN EMERGENCY BASIS FOR ESSENTIAL SERVICES WORKERS



100%

OF STUDENTS
WERE ABLE TO CONTINUE WITH THEIR LEARNING



40

TUTORIALS
CREATED TO ENSURE CONTINUITY OF LEARNING AT HOME

A LIVING, SHARED CULTURE

A. Cultural life and events at CSF schools

Port-Coquitlam North Vancouver

In the fall, students from École des **Pionniers-de-Maillardville** and École **André-Piolat** had the opportunity to participate in the TV show **Jeunes chefs en mission** (Young Chefs on a Mission), on the Canada-wide public television channel Unis.TV. The two school teams had the opportunity to cook with well-known chefs and organize a meal distribution with teams from one of our partners: La Boussole.

This was a unique experience for our students, who were able to develop their technical skills in the kitchen and at the same time contribute to a charitable project helping people in need.



An activity with the TV show *Jeunes Chefs en mission* (Young Chefs on a Mission)

Nanaimo Port-Alberni Comox Campbell River Powell River

Our partner **Radio Victoria** organized the project “Kit Radio” at École **Océane**, École des **Grands-cèdres**, École **Au-cœur-de-l’île**, École **Mer-et-montagne** and École **Côte-du-soleil**, giving students a unique opportunity to learn about radio in a fun and practical way.

Pemberton

École **La Vallée** in Pemberton offered its students enriching field trips. In the fall, students discovered the joy of pumpkin fields:

- How are pumpkins grown?
- What tools are needed to work the soil?
- What other vegetables can be grown?

Plenty of fun, practical lessons.

AS THE HOLIDAY SEASON APPROACHES, OUR SCHOOLS ALWAYS PARTICIPATE IN PROJECTS TO HELP OTHERS

Campbell River

In 2019, for example, École **Mer-et-montagne** collected essential items to donate to the Campbell River Rotary Club, which distributed them to the families in the greatest need. This project was proposed after the leadership camp, at which youth were encouraged to organize social activities aimed at helping others in their community.

Prince George

École **Franco-nord** also organized a collection of essential items. All the students and staff members went to the surrounding community to distribute flyers inviting people to leave the items in bags in front of their doors. The following Monday, the bags were collected by students and staff to be given to people in need.

Rossland

At École des **Sept-sommets**, a number of projects were organized, including a choir, community Christmas celebrations and a collection of basic food items. The students were very committed to helping others. They also collected toys for a campaign organized by the Rossland Volunteer Firefighters. As part of the woodworking class (CCPT), wooden items and nature mandala cards were made and sold at the Rossland Christmas market.

THIS YEAR, THE TWO MICRO-GRANTS, PASSEPART AND VICE-VERSA, ALSO MADE MANY ACTIVITIES POSSIBLE

Nanaimo
Richmond
Vancouver
Whistler
Victoria
Squamish
Kamloops

At École **Océane**, École **des Navigateurs**, École **des Colibris** and École **Anne-Hébert**: an introduction to circus arts was offered thanks to our partner Vision Ouest Production: discovering, exploring and mastering a variety of disciplines and techniques that develop circus-related skills and knowledge.

Also thanks to PassepartART, the company Trans'Danse Cie/ Sophie A. was able to go to École **La Passerelle** and offer students from kindergarten through grade 7 awareness activities through observation, practice, and encounter.

At École **Beausoleil**, using storytelling and visual art, the Société francophone de Victoria introduced students to the gift of perception and compassion through experiences of mindfulness.

The organization Communication-Jeunesse worked with teachers at École **des Aiglons** to offer 120 students from kindergarten through grade 7 four practical workshops on the theme of Francophone literature and other enrichment activities.

Also thanks to the PassepartART micro-grant, École **Collines d'or** and the Association francophone de Kamloops offered students from grades 5 through 8 a cultural discovery workshop on Congolese urban dance styles.

In partnership with the Fédération de la jeunesse canadienne-française (FJCF), the micro-grant program Vice-versa enabled schools to organize many events around a wide range of themes.

**Fernie
Delta
Nelson
Pemberton**

In Nelson, in partnership with the Association francophone des rocheuses de l'Ouest et du Sud, students at École **Sophie-Morigeau** chose to put on a Francophone celebration for the community through games, workshops, contests and other activities that represented each member of the Francophone and Francophile community.

Other schools, such as École du **Bois-joli**, École des **Sentiers-alpins** and École **La Vallée**, opted to raise their students' awareness of the environment and issues around climate change through practical workshops as part of the Econova project, in partnership with the Société de développement économique de la Colombie-Britannique (SDECB).

B. Memorable community events

AN EVENTFUL 2019-2020 SHOWED HOW UNIFIED AND CLOSE-KNIT THE FRANCOPHONE COMMUNITY IS

Forum Fusion



The Forum Fusion, which took place from October 31 to November 3 at École **Jules-Verne**, was a major event in the school calendar. It is part of the assessment of the strategic plan and allows students to make their voices heard and express what they would like to see in their schooling. The CSF's strategic plan was assessed through various activities involving reflection and discussion. This year, the goal was also to take stock of what had been accomplished since the Forums held in the previous two years. This year, a more creative approach gave students the opportunity to explore new ways to express themselves and think more deeply about the topics addressed. All in all, participants in the third strategic plan assessment made more than 1,300 contributions and shared more than 1,500 ideas. This event was a high point for the community, providing us with an opportunity to learn together from our successes and consider how we will tackle the challenges we face going forward.

Christmas at La Boussole with students from SWIS program services



Students from SWIS (Settlement Workers in Schools) program services

worked with staff and volunteers from the Francophone organization La Boussole to organize a Christmas dinner for disadvantaged Francophones in the community: a highlight of the holiday season bringing joy to those in need.



Purchase of École Entre-lacs



On January 20, 2020, the Minister of Education announced the purchase of École **Entre-lacs** for the Francophone community of Penticton. Exciting news for Penticton Francophones and families in particular, since they can now feel confident that the CSF will continue to serve students in the public school system in their community into the future.

Summit on Language Transmission

At the end of January, the **Summit on Language Transmission** organized a second intergenerational, cross-sectoral summit that brought together Francophones from all over British Columbia to consider the transmission of the French language. Some 15 months after the first summit on this vital topic, more than 150 participants gathered from different regions of the province to identify concrete actions to ensure the continued vitality of their community. This was a highlight for the Francophone community throughout the province.

THE HIGH POINT OF 2019-2020: THE VICTORY WON BY THE CSF, THE FÉDÉRATION DES PARENTS FRANCOPHONES AND CO-APPELLANTS AT THE SUPREME COURT OF CANADA!

Supreme Court of Canada

400 MENTIONS
IN PRINT MEDIA



MORE THAN 600
AUDIO AND VIDEO CLIPS ON
RADIO AND TELEVISION



Teams from the CSF, the Fédération des parents francophones de Colombie-Britannique and the law firm Power Law when the Supreme Court ruling was handed down on June 12, 2020

Through their significant efforts, the two institutions were able to demonstrate that minority language education rights were being violated by British Columbia, and that they must be respected going forward. This was a key development not only for all Francophones in British Columbia, but for Francophones throughout the country. The news has had an impact across Canada and received heavy media coverage, with more than 400 mentions in print media and more than 600 audio and video clips on television and radio. A wonderful development that brought our community closer together.

C. Preparing for life after high school using a flexible, experience-based approach

The CSF is proud to be developing an experience-based approach to teaching that allows students to build skills quickly and effectively. The Virtual School provides an excellent illustration of how this works: the courses developed for it are accessible throughout the province and give students opportunities to interact. Whether they are taking courses in video production, aeronautics or bicycle mechanics, learners can experiment in a customized, diverse, flexible learning process.

All the courses were designed to meet the requirements of the British Columbia Ministry of Education, and credits from them apply toward the province's high school diploma (the Dogwood). Students who acquire credits for French as a First Language 11 and 12 also receive the Francophone program diploma (the Cornouiller), providing them with a double qualification. Thus, enrolment in the French program gives students the opportunity to end their school career with two diplomas and face life after high school with peace of mind.

The CSF is proudly committed to the success of its learners, and scholarships are available to support students in pursuing further education. Every year, the CSF provides four graduates with scholarships worth one thousand dollars each.

These scholarships are in addition to those offered by the Devencore Foundation, the Olympic Heritage Scholarship for the Engagement of Francophone Youth in British Columbia, and the many scholarships and bursaries provided by our partners and the provincial and federal governments, as well as Aboriginal scholarships and those offered by our community partners.



A robotics assignment - École Au-cœur-de-l'île

ALL THE COURSES WERE DESIGNED TO MEET THE REQUIREMENTS OF THE BRITISH COLUMBIA MINISTRY OF EDUCATION



2019/20

LIFE SKILLS FOR THE FUTURE

A. Growing digital visibility



MORE THAN
200

PUBLICATIONS
(FACEBOOK, INSTAGRAM,
TWEETER, ETC.)

MORE THAN
100



ARTICLES PUBLISHED
BY THE CSF

MORE THAN 1,050



NEW REGISTRATIONS
OF COMMUNITY MEMBERS
ON SOCIAL MEDIA

**SCHOOL ENROLMENT
PROMOTION CAMPAIGN**



MORE THAN
7,500
INTERACTIONS

MORE THAN
360,000
PEOPLE



REACHED BY AD CAMPAIGNS



MORE THAN
91,000
VISITORS

MORE THAN
240,000
SESSIONS



ON THE CSF WEBSITE
IN 12 MONTHS

2019/2020

B. Our projects

Leadership courses



In the fall of 2019 leadership courses were offered at Loon Lake and Stillwood, providing a wilderness setting for the two groups of students.

Leadership courses are offered by the CSF in collaboration with the Conseil jeunesse francophone de la Colombie-Britannique (CJFCB – B.C. Francophone Youth Council). Their goal is to provide students with positive, rewarding experiences in French, while teaching them the essential qualities of a good leader and an effective group.

Many activities fostering leadership, such as group challenges, are followed by more convivial, relaxed times, such as the evening around the campfire. The courses take place in a wilderness setting and are one week long. They give students a memorable experience and strengthen the bonds they have already built.

Econova

Raising environmental awareness is a key focus area at the CSF. With the assistance of many partners, we had the opportunity to organize awareness-raising workshops with our students. In collaboration with Albor Pacific and the SDE, Econova was one of the projects that allowed teachers to address environmental issues with their students. The project consists of class workshops on topics relating to the environment and climate. During the 90-minute workshop, students are introduced to key environmental concepts and related science that is part of the curriculum. By the end of each workshop, students are equipped with theoretical and practical knowledge, as well as the materials needed to continue the project. At École **des Glaciers**, for example, a day of workshops was offered by the Econova project.

Monu

Monu is a major event for CSF students that unfortunately had to be cancelled due to the Covid-19 pandemic. However, students still had an opportunity to meet before it was scheduled to take place and start thinking and learning about diplomacy, in a professional environment.



Relais franco



The Relais franco took place remotely this year. Before the event, students received a package in the mail containing a sweatshirt, a pair of shorts, a sports bag and a thank you card.

They were thus able to do their training safely at home. While it was certainly a little different from the usual Relais franco, it lost none of its appeal. Training was broadcast together with our partner BC Cycling and coordinated by the CSF's Public Affairs and Francophone Culture department.

Next year's event will feature a one- to six-hour-a-week training plan for a total of 350 km. Students were also invited to participate in the final challenge: covering 50 km per day over 7 days! They were rewarded with a certificate to congratulate them on their participation.

OUR STUDENTS' COMMITMENT IS ALSO REFLECTED IN PROJECTS ORGANIZED IN PARTNERSHIP WITH THE CONSEIL JEUNESSE FRANCOPHONE DE LA COLOMBIE-BRITANNIQUE (CJFCB).

Empreinte

A project organized in partnership with the organization ENSEMBLE pour le respect de la diversité, Empreinte is aimed at preventing violence and discrimination at school. École **André-Piolat**, École **Au-cœur-de-l'île**, École **Jules-Verne**, École **Gabrielle-Roy** and École **Victor-Brodeur** participate in this project.

Ligue d'improvisation

The Ligue d'improvisation (LIFC - Improvisation League) season runs from October to April. This project, organized by the CJFCB in partnership with the CSF, brings together young Francophones aged 14 to 18 who face off against each other with a single goal: to make people laugh. A unique challenge in which participants develop their imagination, hone their wit, and practise team building.



Réseau Jeunesse

For CSF students in grades 8 through 12, the Réseau Jeunesse (Youth Network) can be an excellent activity for developing leadership skills. Each student represents their school and helps organize concrete projects for youth throughout the school year.

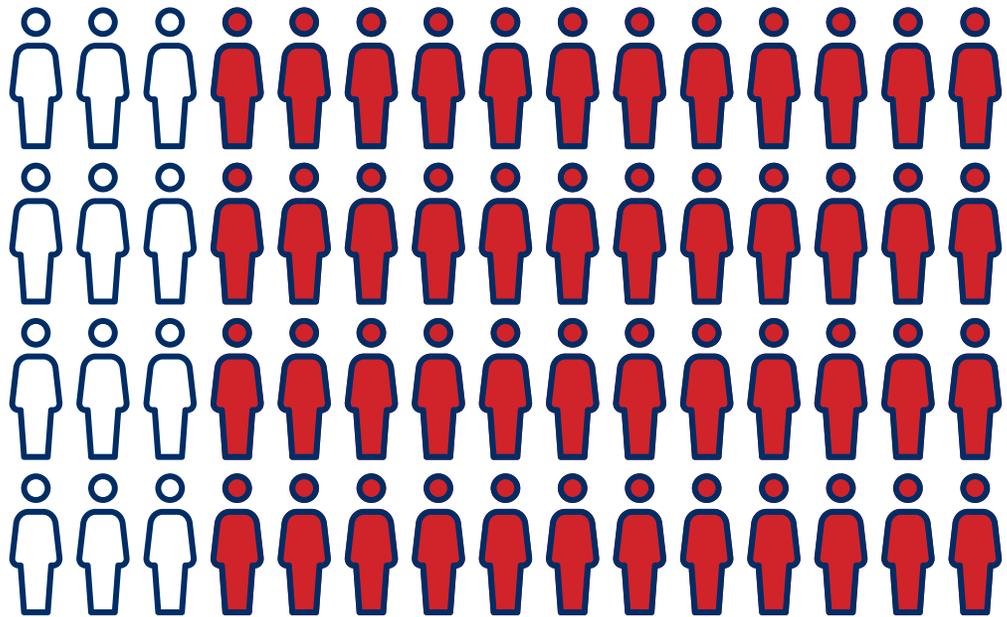
Crescendo

Crescendo is an event organized by the CJFCB in partnership with the CSF that puts our students' talents in the spotlight through the performing arts. Our young artists are students in grades 8 through 12 chosen based on auditions before a panel of professionals.

C. Our students' success

The Bureau des Affaires francophones et francophiles (BAFF) at Simon Fraser University, in partnership with the CSF, conducted a survey at the beginning of the summer of 2020 to find out what our graduates' plans were after high school. Of the 60 respondents, 48 said they would be going on to pursue a post-secondary education. Those students had chosen 24 different institutions, including 10 outside the province, and four Francophone institutions.

60 REPOSES



48 STUDENTS

PURSuing POST-SECONDARY EDUCATION

24 DIFFERENT

INSTITUTIONS



10 INSTITUTIONS
OUTSIDE THE PROVINCE

ACKNOWLEDGEMENTS

We would like to thank our partners for their confidence in us, and for the enthusiasm they put into the projects they organize with us, both in person and remotely. We also thank all our staff throughout the province for the adaptability, flexibility and energy they have shown.

Finally, a very special thank you to every parent who decided to entrust their children to us in these uniquely challenging times for us all. Your commitment to the CSF, the Francophone community, and our educational program inspires us to improve and rethink the tools and methods we use, so that we can continue to provide the very best for your children.



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