



January 14, 2025

Ref: 303525

Pascale Bernier, Superintendent
School District No. 93 (Conseil Scolaire Francophone)
Email: pascale_bernier@csf.bc.ca

Dear Pascale:

On behalf of the Ministry of Education and Child Care, I would like to thank you and your team for your work on School District No. 93 (Conseil Scolaire Francophone)'s 2024 Enhancing Student Learning Report submission.

The continuous improvement work we are undertaking is foundational to our shared purpose and collective responsibility of developing educated citizens, supporting student success, and addressing persistent inequities in opportunities and outcomes for Indigenous learners, children and youth in care, and students with disabilities or diverse abilities.

Using the same process and approach developed through engagement with education partners in 2022/23, the Ministry held the second annual review in October 2024. The review team, comprised of ministry and sector representatives, has now completed the review of all 60 School District Enhancing Student Learning Reports (the Reports). To honour the districts' work, the review team used a collaborative consensus process that integrated the varied perspectives of all team members. The review team used the published criteria throughout their review to provide consistent feedback on district processes as they are reflected in the Reports. The team identified a strength and a consideration for each district in five focus areas:

1. District's overall approach to continuous improvement;
2. Ongoing data and evidence review (qualitative and quantitative);
3. Ongoing strategic engagement focussed on student learning;
4. Alignment; and
5. Improving equity of learning outcomes for Indigenous learners, children and youth in care, and students with disabilities or diverse abilities.

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It is important to note that the review team approached this process with the awareness that one report may not necessarily provide a full and accurate picture of a given district. The review team also recognizes that operational methods and systems differ between districts depending on student population, rurality, and district staff numbers. Evidence of proficiency may also differ based on district enrollment and community context, and the review team took this into account during the review process. Strengths and considerations reflect the contents of the Report and are not firm conclusions about district performance.

The intent of this feedback is to support continuous improvement and to build upon what is already recognized as a deep commitment to improving student outcomes in your school district. In this light, the Ministry is pleased to share with you the attached 2024 feedback report.

As we work together on continuous improvement, the Ministry recognizes that districts are identifying areas for growth and refining annual reports to best reflect district processes, successes, and opportunities. Similarly, the annual review process continues to be refined to best support overall system improvement. The outcomes of this year's review process will inform and help to refine capacity building for our sector in the 2024/25 school year. Through this work, we continue to collectively build capacity within the education system and foster robust strategic and continuous improvement planning practices to support student outcomes.

The "Aboriginal How Are We Doing?" Report (AHAWD) will soon be available to all districts. I would encourage you to continue to use the AHAWD data, your own local data and evidence, and the annual review feedback report strengths and considerations as you undertake continuous improvement in the year ahead to improve outcomes for Indigenous learners.

Thank you for your ongoing leadership and collaboration in supporting transformative change and improving outcomes for all students, and I look forward to continuing to work with you.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Kathryn Krishna', with a long horizontal flourish extending to the right.

Kathryn Krishna
Deputy Minister

Attachment: 2024 *SD 93 District Feedback Report*

cc: Marie-Pierre Lavoie, Board Chair, School District No. 93 (Conseil Scolaire Francophone)